

**GOVERNMENT OF INDIA
MINISTRY OF MINORITY AFFAIRS
LOK SABHA
UNSTARRED QUESTION NO.3004
TO BE ANSWERED ON 12.03.2020**

NAYA SAVERA SCHEME

3004. SHRI NISITH PRAMANIK:

Will the Minister of **MINORITY AFFAIRS** be pleased to state:

- (a) the steps the Government is taking for the minority students in the Naya Savera Scheme; and
- (b) the details of Minority students of the country and State of West Bengal benefited out of it, State-wise?

ANSWER

**MINISTER OF MINORITY AFFAIRS
(SHRI MUKHTAR ABBAS NAQVI)**

- (a) The Ministry of Minority Affairs implements Naya Savera Scheme under which free coaching is provided to students of six centrally notified minority communities namely Muslims, Christians, Sikhs, Buddhists, Jains, and Zoroastrians (Parsis). The scheme provides coaching to students so as to enable them to qualify in entrance examinations for admission in technical/ professional courses, and various Competitive examinations for recruitment to Group 'A' , 'B' and 'C' services. The scheme is implemented through Project Implementing Agencies/Non-Governmental Organizations (NGOs).
- (b) State-wise details of 1,01,675 youths benefitted under the scheme including West Bengal, is at Annexure.

Annexure

Annexure referred in reply to part (b) of Lok Sabha Unstarred Question No. 3004 to be answered on 12.03.2020 regarding Naya Savera Scheme asked by Shri Nisith Pramanik

**State -wise minority students benefitted under Naya Savera Scheme
(as on 05.03.2020)**

Sl. No.	States/UTs	No. of Students
1	Andhra Pradesh	11205
2	Assam	2600
3	Bihar	2150
4	Chandigarh	1064
5	Chhattisgarh	320
6	Delhi	6279
7	Goa	50
8	Gujarat	2253
9	Haryana	1450
10	Himachal Pradesh	25
11	Jammu and Kashmir	2130
12	Jharkhand	1585
13	Karnataka	9168
14	Kerala	4085

15	Madhya Pradesh	3453
16	Maharashtra	11354
17	Manipur	2027
18	Meghalaya	470
19	Mizoram	990
20	Nagaland	100
21	Orissa	815
22	Punjab	1330
23	Rajasthan	5241
24	Tamil Nadu	1100
25	Telangana	5580
26	Tripura	240
27	Uttar Pradesh	15498
28	Uttarakhand	410
29	West Bengal	8703
	Total	101675