

**GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP**

LOK SABHA

**UNSTARRED QUESTION NO. 86
TO BE ANSWERED ON 18.11.2019**

AGREEMENT WITH OTHER COUNTRIES

†86. SHRI VISHNU DATT SHARMA:

Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to state:

- (a) whether the Government has signed any agreement with other countries to develop vocational skills in various sectors;
- (b) if so, the details thereof; and
- (c) the specialization sectors for which agreement has been signed along with the name of the countries?

ANSWER

**MINISTER OF STATE IN THE
MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP
(SHRI R.K. SINGH)**

(a) to (c) Ministry of Skill Development and Entrepreneurship has signed Fifteen (15) Memoranda of Understanding/Agreements/Joint Declaration of Intent with Nine (9) countries in the area of skill development and Vocational Education & Training, enhance and sharing of lessons learned in skill development, professional education and training, mutual recognition of qualifications to facilitate mobility of skilled work force, capacity building and development of competence based curricula etc. A Statement indicating the name of countries with which this Ministry has signed various Memoranda of Understanding/Agreements/Joint Declaration of Intent along with areas of collaboration is at **Annexure**.

ANNEXURE

Annexure as referred to in reply to parts (a) to (c) of Lok Sabha Unstarred Question No. 86 for answer on 18.11.2019 asked by Sh. Vishnu Datt Sharma regarding “Agreement with other Countries”.

S.No	Name of the Country	Type of Agreement	Sectors covered
1.	Germany	Joint Memorandum of Understanding.	Cooperation in the field of Skill Development and VET, Dual apprenticeships and workplace-based skill development, Capacity Building including Competency based curricula, Training of VET cluster managers etc.
		Implementation Agreement.	Public and private sectors work together to create conditions conducive to improving cooperative vocational training in India.
		Joint Declaration of Intent	Training of VET Cluster Managers and Indian Skill Development Officers that are directly engaged in the design and implementation of the processes of Dual VET in Clusters
		Joint Declaration of Intent on Skills for sustainable growth	Vocational Education and Training
		Joint Declaration of Intent.	Skill for sustainable growth
2	Japan	Memorandum of Cooperation.	To train future shop floor leaders of Japanese standard level in India with Japanese method of working and to establish Japanese Endowed Course (JEC) with existing engineering colleges in India to train future candidates for middle management engineers in manufacturing sector.
		Memorandum of Cooperation	Technical Intern Training Programme (TITP)
3	Switzerland	Memorandum of Understanding.	Skills development, professional education and training. Sharing good practices in the areas of skill development. Capacity building of Stakeholders through facilitating networks and partnership.
4	United Arab Emirates	Memorandum of Understanding	Enhance cooperation on Skill development and mutual recognition of cooperation to facilitate mobility of skilled workers from India to UAE.

5	Qatar	Memorandum of Understanding	Recognition of professional and Trade Qualifications in both countries. Recognition of expertise of workers pre and post to the recruitment process.
6	China	Memorandum of understanding.	To strengthen technical cooperation through sharing experiences, best practices and knowledge in the field of skill Development.
7	Belarus	Memorandum of Understanding	Curricula design, training and evaluation methodologies, content, development, different learning arrangements.
8	UK	Implementation Agreement	Promoting and expanding bilateral relations in the field of skill development.
		Memorandum of Understanding	Strengthening skill delivery in high demand sectors where UK has technical and skilling expertise, capacity building of institutions, technical assistance for a apprenticeships, quality assessment and certification.
9	France	Memorandum of understanding	Development of competence- based curricula and their dissemination within the training system. to build up capacities in training institutes and within micro, small and medium enterprises.
