

**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA
UNSTARRED QUESTION NO. 404
TO BE ANSWERED ON 24.06.2019**

Teaching through Native Language

**404. SHRI H. VASANTHAKUMAR:
SHRI T.N. PRATHAPAN:**

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the committee headed by Dr. K. Kasturirangan has submitted its report on Draft New Education Policy, 2019 and if so, the details thereof;
- (b) whether an alternative version of NEP-2019 without the mandatory Hindi clause is likely to be made and if so, the details thereof;
- (c) the action taken by the Government to allay the fears of non-Hindi speaking States and if not, the reasons therefor;
- (d) whether the Government is ready to make three language formula more flexible to avoid any sort of compulsions and if so, the details thereof;
- (e) the action taken by the Government to promote learning through native languages in schools along with language learning in the foundation classes as more fun and interactive; and
- (f) whether the Government has noticed that such impositions of monolithic culture or language is likely to harm our pluralistic culture and legacy and if so, the details thereof?

ANSWER

**MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SHRI RAMESH POKHRIYAL 'NISHANK')**

(a) & (b) : The Committee for the Draft National Education Policy under the Chairmanship of Dr. K. Kasturirangan has submitted the Draft National Education Policy 2019 (Draft NEP - 2019) to the Ministry on 31st May 2019. There is no alternative version of NEP – 2019. Draft NEP 2019 is accessible at https://mhrd.gov.in/sites/upload_files/mhrd/files/Draft_NEP_2019_EN_Revised.pdf and also at innovate.mygov.in platform at <https://innovate.mygov.in/list-nep/>.

(c) to (f) Of the many recommendations made in the draft, one proposal is to focus on education in the local language/mother tongue; multilingualism and the power of language.

The Government is committed for equal development and promotion of all Indian languages. There will be no imposition of any language in educational institutions, nor discrimination against any language. Further, the various sub-sections of Section 4.5 outline the importance of learning more languages for enhancing the cognitive abilities of children, bilingual approach for those whose language is different from the primary medium of instruction, exposure to three or more languages in schools and standardising sign language. Further, the draft proposes for flexibility within the same regarding the choice of languages.
