

in conveying our condolences to the bereaved families.

The House may now stand in silence for a short while as a mark of respect to the deceased.

*The Members then stood in silence for a short while.*

## ORAL ANSWERS TO QUESTIONS

### Recruitment of Women Teachers

592. SHRIMATI JAYANTI PATNAIK: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have a proposal to recruit more women as primary school teachers and instructors in the Non-formal and Adult Education Centres;

(b) if so, the approximate number of women teachers and instructors likely to be appointed during the Seventh Plan;

(c) whether Government propose to revise the assistance given to State Governments for the payment of the salary of the teachers appointed in the Adult Education Centres and Non-formal centres under the Adult Education Programme; and

(d) if so, the details thereof?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L.P. SHAHI): (a) and (b). The Programme of Action drawn up to implement the National Policy on Education, 1986 envisages preference to women in recruitment of teachers upto school level and in appointment as instructors in Non-formal and Adult Education Programmes. Accordingly, under the

Scheme of 'Operation Blackboard' States have been advised to appoint women to the extent possible so that every school has at least one woman teacher.

Under the revised Non-formal Education Scheme and the National Literacy Mission for Adult Education also, keeping in view the need for increasing the number of women instructors to improve enrollment of girls and women, States/UTs are advised that priority to women should be given if they are available.

(c) No, Sir. At present there is no such proposal under consideration of the Government.

(d) Does not arise.

SHRIMATI JAYANTI PATNAIK: If you look at part 'b' of the question, you will find that this question has not been replied. So, women are not given preference and importance in the appointment of women teachers. One of the deficiencies in implementing adult education programmes that has been identified in the various studies is that there is the absence of women teachers and the incentives to adult education/non-formal workers are poor. I would like to know whether any reservation for women teachers and instructors has been made at least in 50% cases and whether higher wage to women teachers/instructors can be given as an incentive in order to have better participation by women teachers in this programme and also to ensure better quality of women teachers.

SHRI L.P. SHAHI: In non-formal education and other programmes of the Ministry of Education, we do not differentiate between male and female teachers and, therefore, equal remuneration has been given. So far as non-formal education programmes are concerned, we have been advising that there should be at least 25% centres for girls.

I would like to inform the Hon. Member and the House that that 25% has to gone up to 29%.

SHRI JAYANTI PATNAIK: You have not replied to reservation of 50% at least so that women teachers come up.

My second supplementary is about the funding for Centrally-sponsored schemes. Appointment of women teachers in primary schools was introduced in 1984 in nine backward States including Orissa where the assistance was given at 80:20 sharing basis. In spite of the Central Government's commitment that this funding pattern will continue as usual during the Seventh Plan, I would like to know from the hon. Minister whether he is aware that the quantum of Central share assistance has shown a downward trend from year to year and there is a departure from the earlier commitment or assurance. I can show an example. In Orissa, in 1984, 80% assistance was given and in 1985 the commitment was given and the funding pattern was continued during the Seventh Plan. Only five months back, they said that the scheme of 80:20 sharing basis has ceased to operate. If so, what are the steps proposed to be taken to raise Central share so that more and more women teachers can be recruited in the primary schools and also it will reduce the burden on the States?

SHRI L.P. SHAHI: In order to make the position a little more clear, I may be permitted to state that on the recommendations of the 8th Finance Commission, the pattern, as described by the hon. Member, was taken up in 1983-84 and definitely women teachers were appointed. At that time, according to the education survey, 1,80,000 schools were set up and during this operation blackboard of 1983-84, nearly 28,000 women teachers were appointed. Now, under the operation blackboard, for the remaining period of the Seventh Five Year Plan, there

are 1,50,000 teachers to be appointed of which nearly 37,000 teachers have already been appointed in 1987-88 under operation blackboard scheme. So, the earlier scheme of 80:20 participation on the recommendation of the 8th Finance Commission has now been taken over by the operation blackboard whereas they are given 100%.

[*Translation*]

SHRI V. TULSIRAM: Mr. Speaker, Sir, I would ask the hon. Minister...

[*English*]

SHRI S. JAIPAL REDDY: Sir, Mr. Tulsiram is concerned with Non-formal Education..... (*Interruptions*)

SHRI BASUDEB ACHARIA: He is not concerned with his formal education.

PROF. MADHU DANAVATE: To be very frank, 'informal' (*Interruptions*)

[*Translation*]

MR. SPEAKER: If there are any more amendments, please bring them also soon.

SHRI V. TULSIRAM: Mr. Speaker, Sir, I would like to know from the hon. Minister the quantum of Central assistance being provided state-wise for the primary education. If no assistance is being given then, has the Centre got any right to suggest this way or that way? Mr. Speaker, Sir, primary education is compulsory. The hon. Minister has just now said that the arrangements have been made in certain States, I would like to ask as to why it should not be extended to all the backward areas in the country? What steps are being taken in this regard?

SHRI L.P. SHAHI: Mr. Speaker, Sir, I would like to state that ten States have been identified educationally backward on the

basis of educational survey conducted in the country and special provision has been made to provide extra facilities, i.e., two teachers where there is one teacher and two rooms where there is only one room in the school. I can give you the list of the details of assistance provided: Under Operation Black-board. Allocation to Andhra Pradesh is Rs. 454 lakhs, to Assam Rs. 675 lakhs, to Bihar 912 lakhs, to Gujarat 336 lakhs, to Haryana 59 lakhs, to Himachal Pradesh 118 lakhs, to Jammu and Kashmir 81.93 lakhs, to Karnataka 132 lakhs, to Kerala 151 lakhs, to Madhya Pradesh 906 lakhs, to Maharashtra 415 lakhs, to Manipur 38 lakhs and to Meghalaya 70 lakhs...

MR. SPEAKER: Its enough now.

SHRI V. TULSIRAM: Mr. Speaker, Sir, these figures pertain to the amount of money or to the number of children.

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI P.V. NARASIMHA RAO): These are the figures regarding money.

[*English*]

SHRI BASUDEB ACHARIA: The hon. Minister has not mentioned about West Bengal.

SHRI L.P. SHAHI: These are funds sanctioned for the second teacher in the School.

SHRI BASUDEB ACHARIA: This non-formal education is now becoming a failure. In order to achieve cent per cent literacy by the turn of the century, there should be some in-depth study on this programme to find out whether this has become successful, whether we are achieving some progress in this respect in regard to literacy. So, may I know from the hon. Minister whether there is

any proposal to have a successful programme, to have some positive and meaningful programme in order to achieve cent per cent literacy by the turn of the century. Otherwise, you will have to extend it further for 10 years.

MR. SPEAKER: Do you want to extend the century?

SHRI BASUDEB ACHARIA: No, I mean the target date.

SHRI L.P. SHAHI: If I may be permitted, I would like to say that this question relates to appointment of female teachers in the schools in non-formal education centres and adult education centres. The ambit of the question is now being widened by the question just now put by my hon. friend. That will take sometime. If I may be allowed, I will continue.

SHRI BASUDEB ACHARIA: Please enlighten us.

SHRI L.P. SHAHI: The programme has been drawn out under the Adult Education Programme. (*Interruptions*)

SHRI BASUDEB ACHARIA: He was replying. Allow him to reply.

SHRI P.V. NARASIMHA RAO: It is not connected with the question. And we just had the full debate at which all these Hon. Members were present. They did not choose to put any question to me at that time. If you really put another question, we will give all the details. There is nothing to hide... (*Interruptions*)

SHRI BASUDEB ACHARIA: I was not here.

SHRI P.V. NARASIMHA RAO: It is not my fault.