

Will the Minister of CIVIL AVIATION be pleased to state :

(a) the details of facts in possession of Government of India in regard to the PAN AM Jet Airliner hijacked on 6 September, 1986 from Bombay to Karachi Airport, including the number of passengers killed/injured, their nationality, the version of the passengers about the happening and the circumstances leading to the incident and action taken/proposed in the matter;

(b) the assessment of Government of India about this incident, especially role of Pakistan authorities in handling the situation and whether it has been conveyed to Pakistan Government and if so, their response thereto;

(c) the views of the PAN AM authorities and the US Government in the matter; and

(d) what steps have been taken to ensure adequate compensation to the next of kins of the deceased passengers and to injured passengers ?

THE MINISTER OF STATE OF THE MINISTRY OF CIVIL AVIATION (SHRI JAGDISH TYTLER) : Sir, actually this question should have been answered by the Ministry of External Affairs and not my Ministry.

[Translation]

SHRI BASUDEB ACHARIA : It has already been discussed yesterday.

MR. SPEAKER . We have already discussed it.

[English]

Mr. C. Janga Reddy, we have already discussed this. Why do we waste the time of the House ? We have already done it yesterday. What more do you want.

[Translation]

SHRI C. JANGA REDDY : MR. Speaker, Sir, the answer to parts (a), (b),

(c) and (d) has been given in just one line.

MR. SPEAKER : Reply to this question was given yesterday itself.

[English]

It means, unanimity in answers. Please sit down.

Shri Balasaheb Vikhe Patil—next question.

#### Proposal to introduce computers in vocational education

\*45. SHRI BALASAHEB VIKHE PATIL : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government propose to introduce computers in various types of vocational educational systems according to the local needs; and

(b) if so, that amount provided in the Seventh Five Year Plan period and the allocations made State-wise ?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI KRISHAN SAHI) : (a) The National Policy on Education, 1986 envisages a large programme of vocational education which would include computer related vocational courses also.

(b) Since there was no funding in the Central Sector for vocational education in schools in the Seventh Plan, no State-wise allocation have been made. An adhoc provision of Rs 7 crores for vocational education has however been made in the budget for 1986-87. The Department of Electronics and the Ministry of Labour have jointly initiated computer-related vocational courses in 20 Vocational Training Institutes and Industrial Training Institutes (ITIs) with a combined funding of Rs. 1.60 crores.

[Translation]

**SHRI BALASAHEB VIKHE PATIL :** Mr. Speaker, Sir, at present education has been kept in the Concurrent List and a lot of assistance is being provided. The New Education Policy has been widely discussed. I am of the view that the Central Government should provide more funds to the States because we talk of computers for entering into the 21st century. This task cannot be completed unless the children in the villages get education in regarding computers and the Government allocates funds for this purpose. Rs. 7 crores have been provided for this purpose in the Seventh Five Year Plan, as stated by the Hon. Minister, but what is the action plan of the Government in this regard? I would also like to know what steps the Government propose to taken to augment the vocational programmes so that more and more people could get employment?

**THE MINISTER OF HUMAN RESOURCE DEVELOPMENT AND MINISTER OF HEALTH AND FAMILY WELFARE (SHRI P.V. NARASIMHA RAO) :** I have already said that no provision for this was made when the Seventh Five Year Plan was being formulated. It was only last year that we approved the new policy and it is for this purpose that a sum of Rs. 7 crores has been provided and schemes in this regard are being formulated. So far as computer is concerned, I would say that there are two things in it, the first is 'class project' which is a project of computer literacy. This project is currently in progress and we want to cover about 500 schools under it this year. From the list which we received from the State Governments earlier, we found that mostly they had recommended the cities for this project. (Interruptions)

[English]

**THE MINISTER OF STATE IN THE DEPARTMENT OF HEALTH IN THE MINISTRY OF HEALTH AND FAMILY WELFARE (KUMARI SAROJ KHAPARDE) :** You should listen to the answer.

**SHRI AJIT KUMAR SAHA :** He should start from the beginning so that he can follow it.

[Translation]

**SHRI V. TULSIRAM :** We are not saying about you.

(Interruptions)

**SHRI P. V. NARASIMHA RAO :** I am watching silently because I have not been able to follow what interesting discourse went on between you. I am deprived of it, that is why I am silent.

**SHRI V. TULSIRAM :** You can ask it from the gentleman who has taken a seat behind you.

**MR. SPEAKER :** The discourse itself has come behind you.

(Interruptions)

**SHRI P. V. NARASIMHA RAO :** I was saying that we have called a list of 500 schools for the 'class project'. From the list which we received earlier, we found that mostly cities had been recommended. That is why we returned that list saying that the names of some rural schools should also be added to it. The revised list is expected to be received soon and I think we shall be able to cover 500-600 or 1000 schools under this 'class project' this year. But so far as vocational education is concerned, a course for computer-based vocational education has been envisaged by N.C.E.R.T. We shall have to see how much we can spare for this programme out of these Rs. 7 crores. We are hopeful of receiving additional funds and from these additional funds also we shall try to utilise some amount for this scheme.

**SHRI BALASAHEB VIKHE PATIL :** Mr. Speaker, Sir, my second supplementary is that some of the States and Union Territories have not yet adopted 10+2+3 pattern of education. Therefore, I would like to know whether the Government would allocate funds for vocationalisation to such States or are they prepared to allocate these funds to other States?

**SHRI P. V. NARASIMHA RAO :** The funds will have to be utilised for vocationalisation on the pattern which is in vogue there.

**SHRI UMAKANT MISHRA :** When the New Education Policy was in the initial stages of discussion, when discussion was held on the challenge of education and also on the last day of that debate, I had said that the impression among the people about the New Education Policy was that it would facilitate imparting of vocational training to the people to earn their livelihood. At that time, I had suggested that somehow a vocational training centre should be set up in each development block in the rural areas either by the Central Government or the State Government or private agencies during the current plan itself, so that the people could feel that something was being done under the new education policy. The second point that I had submitted was that in case the Central Government or the State Governments did not have the funds, instructions should be issued to the Intermediate or High Schools being run in the rural areas and curriculum should be given to them so that they could impart vocational education to their students in their schools. Although the Hon. Minister has told that they are doing something, but are some concrete steps being taken urgently? The Government will be doing something in the Eighth Plan, but what I want to know is what they are doing in the Seventh Plan?

**SHRI P. V. NARASIMHA RAO :** The question relates to computers but see where we have reached now. I do have the answer, but I think, whatever detail the Hon. Member wants, shall be sent to him. The suggestions of the Hon. Members are already with us and we are implementing them.

[English]

**SHRI ANANDA GAJAPATHI RAJU :** Regarding the computer that is being introduced for educational purposes, will it also be useful for non-formal education for the rural boys who are not able to attend classes and, if so, what is the programme that is going to be tailored in this direction to see that it is implemented?

**SHRI P. V. NARASIMHA RAO :** The uses of a computer are many and we have not said the last word about it. No one has said that. It is because a computer can be

used for different purposes in different areas in different circumstances. We have finalised a programme called the 'Class Project'. It is in the schools. On the non-formal side also, it is eminently possible to use a computer but it all depends on how many computers we can really afford. So, all this would have to be gone into in course of time. Right now we are starting only that much as we could really manage at the moment and, therefore, this will have to be considered a little later. I would like to assure the Hon. Member that the use of computers in non-formal education is very much on the cards.

**SHRI K. S. RAO :** Today the crux of the problem of education is that skilled people are not there in the country in different walks of life whether it is trade or industry or anything. If that is so, the importance is not on 10+2+3 or 10+1+4. Vocationalisation takes prominent role in education, As the Hon. Minister says the allocation for vocationalisation is quite less. If that is so, may I know from the Hon. Minister whether they wanted to bring a real change in the new educational system by concentrating on vocationalisation at various levels or they would be just content with the change in the years and all?

**SHRI P. V. NARASIMHA RAO :** I have just explained that when the Seventh Five Year Plan was drawn up not much allocation was made for vocationalisation. As a result of the new policy which this august House accepted, we are now pushing for more funds for vocationalisation. This question, however, is concerned with one part of vocationalisation which means that I have to answer only to the extent of computer-based vocational courses, in other words, courses, based on computer literacy or computer skill which will be able to give the boy or the girl a job immediately. That is a very narrow scope of this question. So far as computer education is concerned, I am glad to say that at several levels, computer education is being imparted. I have a long list of institutions where courses are being run, starting with Universities and going down to ITIs. Their number runs into hundreds. So, computer education is really not all that scarce in this country. It is growing at a fast pace.

The question really concerned is with that portion of vocational education which is based on computer, computer use, computer skill, which is immediately able to give him a job. That is the essence of the question. The answer which I have given only pertains to that point.

**Reconstitution of Boards of Directors of Air India and Indian Airlines**

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**\*46. SHRIMATI GEETA MUKHERJEE :  
SHRI INDRAJIT GUPTA :**

Will the Minister of CIVIL AVIATION be pleased to state :

(a) whether the Boards of Directors of Air India and Indian Airlines have been reconstituted recently;

(b) if so, the names and other details of the members of each of these two Boards; and

(c) what are the objectives of adopting an entirely new concept in the reconstitution of these Boards ?

**THE MINISTER OF STATE OF THE MINISTRY OF CIVIL AVIATION (SHRI JAGDISH TYTLER) :** (a) Yes, Sir.

(b) A statement giving the names and designations of the members of the Boards of Air India and Indian Airlines, constituted on the 25th September, 1986 is given below.

(c) Keeping in view the latest policy guidelines of the Government to induct scientists, technologists and senior reputed industrialists, members of the Boards include those who have acquired expertise in management, finance and industry. In accordance with the guidelines, there is only one representative of the Ministry in each Board. Airline Management is expected to gain greater efficiency as a result of induction of such persons.

**Statement**

Air India	Indian Airlines
1. Shri Ratan Tata Chairman, Tata Group.	1. Shri Rahul Bajaj Chairman, Maharashtra Scooters Ltd.,
2. Shri Sadanand Shetty CMD, Vijaya Bank.	2. Shri Rusi Modi Chairman, TISCO.
3. Dr. Dharani Sinha, Principal, Administrative Staff College, Hyderabad.	3. Dr. Pratap Reddy Chairman, Applo Hospital.
4. Shri Vivek Bharam, M.D., DCM Toyota.	4. Shri Y.C. Deveshwar Chairman. Welcome Group.