

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO. 2293
TO BE ANSWERED ON 02.08.2021**

**Shifting of Students from Private Schools to
Government Schools**

2293. SHRI BRIJENDRA SINGH:

Will the Minister of EDUCATION be pleased to state:

- (a) whether there has been a shift of students from private schools to Government schools due to pandemic-induced financial distress and closure of private school;
- (b) if so, the percentage of students enrolled in private and Government schools respectively from 2019 onwards;
- (c) whether this has further increased the student-teacher ratio in Government schools; and
- (d) if so, the steps taken/ being taken by the Government to ensure that learning outcomes are not negatively impacted by increased numbers in schools?

ANSWER

**MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)**

(a) and (b): The Department of School Education and Literacy (DoSEL), Ministry of Education has developed the Unified District Information System for Education Plus (UDISE+) system to record data on indicators of school education provided by all the States and Union Territories. The UDISE+ results are available up to 2019-20. As per UDISE+ 2019-20, the percentage of students enrolled in government, government aided, private unaided (recognized) and other schools from pre-primary to higher secondary were 49.5%, 10.4%, 37.1% and 3.0% respectively. As per UDISE+ 2018-19, the percentage of students enrolled in government, government aided, private unaided (recognized) and other schools from pre-primary to higher secondary were 50.4%, 10.7%, 35.4% and 3.5% respectively.

(c) and (d): As per UDISE+ 2019-20, the pupil teacher ratio (PTR) in Government schools in 2019-20 for primary, upper primary, secondary and higher secondary was 25.5, 20.4, 18.4 and 23.0 respectively. As per UDISE+ 2018-19, the PTR in Government schools in 2018-19 for primary, upper primary, secondary and higher secondary was 26.3, 21.1, 20.8, 25.0 respectively. Thus, between 2018-19 and 2019-20, the student teacher ratio in government schools has decreased in all the levels of school education.

Improving learning outcomes is a continuous process that includes learners, teachers, teaching learning process, learning environment, curriculum, pedagogy, learning outcomes, assessment, etc. Samagra Shiksha focuses on improvement in quality of education by providing support for different interventions to all States and UTs, like in-service training of teachers and school heads, conduct of achievement surveys at state and national level, composite school grant to every school for providing a conducive learning environment, grants for library, sports and physical activities, Support for Rashtriya Avishkar Abhiyan, ICT and digital initiatives, School Leadership development programme, remedial teaching for academically weaker students, support for Padhe Bharat Badhe Bharat, etc.
