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Central and State Govts. concerned depending, *Inter-alia* upon the availability of resources. The table below indicates the targets worked out by the Gujarat Govt. for their State on the basis of the aforesaid report and likely achievements indicated by the Gujarat Govt. in their Draft Fifth Five Year Plan.

S. Category No.	Target of Kilo- meterage on 31-3-81 (Kms.)	Likely achieve- ments by 31-3-74 (Kms.)
1 2	3	4
(a) Main Roads		
(1) National Highways	3,602	1,335
(2) State Highways	6,168	8,186
(3) Major District Roads	14,382	7,330
(b) Other Roads		
(4) Other District Roads	16,441	9,410
(5) Village Roads	17,035	10,391
Total:	57,628	36,652

## म्रादिवासी संस्कृति श्रौर सभ्यता का विश्वविद्यालय स्तर पर ग्रध्ययन

437 श्री घन शाह प्रधान : क्या शिक्षा, समाज कल्याण और संस्कृति मंत्री यह बताने की कृपा करेंगे कि :

- (क) क्या म्रादिवासी संस्कृति ग्रौर सम्यता का विश्वविद्यालय स्तर पर म्रध्ययन करने हेतु कोई पाठ्यकम निर्धारित किया गया है; ग्रौर
- (ख) यदि नहीं, तो क्या ऐसा पाठ्यकम प्रारम्भ करने का कोई प्रस्ताव है श्रौर यदि हां, तो पांचवीं पंचवर्षीय योजना की अविध में इसे कव श्रारम्भ किया जायेगा?

शिक्षा, समाज कत्याण ग्रौर संस्कृति मंती (प्रो० एस० नुरुल हसन): (क) ग्रौर (ख). विश्वविद्यालयों के मानव-विज्ञान के सभी विभागों में अवर स्नातक तथा उत्तर स्नातक स्तरों पर ग्रादिवासी संस्कृति ग्रौर सोसायटी के सम्बन्ध में पाट्य-क्रम हैं। कुछ विश्वविद्यलयों में समाजविज्ञान के छातों के लिए भी आदिवासी संस्कृति के सम्बन्ध में पाट्यक्रम निर्धारित हैं।

## Change in copyright laws

\* 438. SHRI RAM PRAKASH:

## SHRI R. S. PANDEY:

Will the Minister of EDUCATION, SO-CIAL WELFARE AND CULTURE be pleased to state:

- (a) whether Hindi Writers Conference urged change in Copyright laws for saving the writer from exploitation; and
  - (b) if so, the decision thereon?

THE DEPUTY MINISTER IN THE MINISTRY OF EDUCATION, SOCIAL WELFARE AND IN THE DEPARTMENT OF CULTURE (SHRI D. P. YADAV):
(a) Yes Sir. Press reports of the Conference have come to the notice of Government.

(b) Government is already considering amendment of the Copyright Act of 1957, which is expected, *inter-alia* to provide safeguards for authors' interests.

Ice and cold shortage plants on coastal to was for supply of Frozen Fish

- \* 439. SHRI M. RAM GOPAL REDDY: Will the Minister of AGRICULTURE be pleased to state:
- (a) whether there is any proposal under consideration of Government to have a chain of Ice and Cold Storage plants at all important coastal towns on both the West and East coasts for effective and regulated supply of frozen fish to the inland market; and
  - (b) if so, the facts thereof?

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'THE MINISTER OF AGRICULTURE (SHRI F. A. AHMED): (a) and (b). During the Fifth Five Year Plan a "Cold chain" is proposed to be introduced. The scheme envisages establishment of ice plants, cold storages and frozen storages at selected landing and marketing centres.

The marketing centres will be receiving daily supplies of fresh fish from the production centres as well as from other centres. Besides, adequate buffer stock of frozen fish would be maintained at both production and marketing centres. While day-to-day marketing of fish will be arranged from fresh arrivals of chilled fish, any shortage in the arrival or interruptions in traffic may not affect the distribution in the consuming centres, as stocks held in frozen form can be released to maintain regular supplies.

## Implementation of recommendations made by Wadia Committee

440 SHRI D P. JADEJA: Will the Minister of EDUCATION, SOCIAL WELFARE AND CULTURE be pleased to state:

- (a) what were the main recommendations of Wadia Committee appointed by U.C.C. on Social Work Education in India in 1965; and
- (b) how far these recommendations have been implemented?

THE MINISTER OF EDUCATION, SOCIAL WELFARE AND CULTURE (PROF. S. NURUL HASAN): (a) A summary of the main recommendations of the Committee on Social Work Education in Indian Universities in enclosed.

(b) The University Grants Commission accepted the recommendations of the Committee and forwarded the same to the concerned Univerties and the Schools of Social Work for consideration and implementation. According to the available information, most of the concerned universities/Schools of Social Work have wel-comed and endeavoured to implement the

recommendations. The Commission's assistance has also been made available to the University Departments of Social Work Education and also to the Schools of Social Work affiliated to them for implementation of the recommendations.

As a follow up of the report of the Committee, the Commission, in consultation with Government, appointed in 1968 a Standing Advisory Committee to advise the Commission on development of Social Work Education and Fraining. The recommendations of this Committee which embraced all aspects of education and training of social workers were brought to the votice of the Universities and Schools of Social Work time to time. Guide-lines for affiliation of new Schools of Social Work Education and minimum standard for existing Schools were formulated and brought to the notice of Universities and concerned The Commission has also re-Schools the UPSC to include School auested Work Education as an optional subject in the UPSC examinations in order to provide stimulus to improvement of standards.

Summary of the main Recommendations of the Committee on Social Work Education in Indian Universities.

- 1. Requirements of Trained Weltare Personnel—The short term ad hoc and inservice training programmes for training of welfare personnel which are in operation in the country may continue but they should be evolved in consultation with the schools of Social Work. The schools may also start similar programmes provided they have the necessary facilities.
- 2. Recognition of training—The only area in which work training has been given statutory recognition is that of labour. Similar recognition should be extended to other fields of training also by both the Central and State Governments by making training a necessary qualification for recruitment to all posts involving welfare function.
- 3. Content of Courses.—These background courses are at present not properly