

### Construction of Railway Line in Zambia

\*497. SHRI DAULATSINHJI JADEJA : Will the Minister of RAILWAYS be pleased to lay a statement showing :

(a) whether any agreement has been made with Zambian Delegation to construct rail line in Zambia and supply of railway coaches ;

(b) if so, the details thereof ;

(c) the nature and details of other rail works going on in other countries ; and

(d) The details of profit and loss incurred during the last three years in laying railway lines in foreign countries ?

THE DEPUTY MINISTER IN THE MINISTRIES OF RAILWAYS AND EDUCATION AND SOCIAL WELFARE AND IN THE DEPARTMENT OF PARLIAMENTARY AFFAIRS (SHRI MALLIKARJUN) : (a) No.

(b) Does not arise.

(c) (i) Construction of Railway line between Mussayeb-Kerbala-Samawa, in Iraq has been entrusted to Indian Railway Construction Company Ltd.—a Government Co. under the Ministry of Railways in response to global tender.

(ii) Supply, delivery, installation and commissioning of 55 nos. of mechanically operated lifting barriers to Nigerian Railway Corporation in Nigeria.

(d) The first contract for laying railway lines in foreign countries referred to in (c) above has been awarded only recently.

### Foreign Students in India

\*498. SHRI ATAL BIHARI VAJPAYEE :

SHRI N. K. SHEJWALKAR :

Will the Minister of EDUCATION AND SOCIAL WELFARE be pleased to lay a statement showing :

(a) the number of foreign students in India in different faculties; and

(b) the cost borne by Government per seat of an engineering college during the last three years, (year-wise) ?

THE DEPUTY MINISTER IN THE MINISTRIES OF RAILWAYS AND EDUCATION AND SOCIAL WELFARE AND IN THE DEPARTMENT OF PARLIAMENTARY AFFAIRS (SHRI MALLIKARJUN) :

(a) **FOREIGN STUDENTS:**

The faculty-wise break-up of foreign students for the year 1979-1980 which is available is given below :—

Subject of Study	No. of Students
(i) Agriculture/Forestry/Veterinary Science . . . . .	538
ii) Commerce/Business Management . . . . .	1184
iii) Education/Teacher Training . . . . .	73
(iv) Engineering & Technology . . . . .	1985

1	2
(v) Humanities/Arts . . . . .	4803
(vi) Law . . . . .	51
(vii) Medicine/Dentistry/Nursing . . . . .	1443
(viii) Science . . . . .	2401
(ix) Other subjects . . . . .	281
	12759

(b) The foreign students coming to India fall under three categories :

(i) those who come under the General Cultural and other Scholarships Schemes and in the context of the Cultural Agreements with other countries;

(ii) Self-financing private foreign students ; and

(iii) Students coming under special (*ad-hoc*) Government to Government programmes.

As far as (i) & (ii) are concerned the cost borne by the Government per seat for foreign students in the same as borne by the Government for the Indian students in the corresponding courses, since the same tuition fee is charged from the foreign students also. According to the studies undertaken by the Institute of Applied Manpower Research, the estimate for average expenditure per year on an engineering graduate and post-graduate student in the engineering colleges and I.I.Ts. in 1971-72, is as given below :

	Graduate	Post-Graduate
	Rs.	Rs.
Engineering Colleges . . . . .	2635	9832
I.I.Ts. . . . .	6794	10643

The cost estimates for the last three years are yet to be worked out. However, since there has been considerable increase in staff salaries and maintenance and all other items of expenditure over the last decade, the cost per student in the Engineering Colleges would have increased.

As regards (iii), the cost to be incurred depends upon the agreement signed in each case between the sponsoring foreign agency and the institution in India concerned taking into account the various as-

pects of organising special programmes for groups of foreign students such as additional teaching and campus facilities, hostel accommodation etc. and the full cost of education is met by the sponsoring Government/funding agency.

**Facilities and Amenities provided to disabled children during International Year of Disabled**

\*499. SHRI CHANDRABHAN ATHARE PATIL : Will the Minister of EDUCATION AND SOCIAL WELFARE be pleased to lay a state-