

"To ensure that the universities are not cut off from one another, there should be provision for English as an associate medium of instruction in the universities."

I like to refer to student failures in colleges. There is a terrible waste of human talent at the college level because of the large percentage of failures of students. It is a great problem which is due to many reasons. First, there is a heavy rush into colleges by students who have no real aptitude for university education, for want of immediate employment and for want of alternative courses like technical and vocational courses. Secondly, there is the sudden change of medium of instruction from the regional language into English at the college level. Thirdly, there is deficiency in standards of teaching in some colleges; fourthly, there is lack of effective tutorial guidance in the colleges. Firstly, there is lack of discipline and interest and industriousness among students.

Then, I should like to say a few words about the examination reforms. The report of the Examination Reform Committee set up by the UGC has been accepted by the UGC. The main recommendation of this committee is that a student's class record during the whole year should be considered along with his performance in the final public examination. His marks in the weekly, monthly and terminal tests should be considered along with his marks in the final university examination. This will certainly promote discipline and diligence among students.

I come to national integration. National integration is of the greatest importance today, because of so many anti-national forces working in India and because of the external danger. This should receive very serious attention at the hands of the Education Minister. A seminar on national integration was organised by the UGC in 1958 and it made a number of recommendations and gave valuable suggestions.

Lastly, I want to plead that the three-language formula should be honestly and sincerely implemented in all the States. I also plead that South Indian languages should be taught in the Hindi-speaking States, and North Indian languages should be taught in the non-Hindi-speaking Southern States.

17.00 hrs.

BUSINESS ADVISORY COMMITTEE

Thirty-third Report

Shri Rane (Buldana): I beg to present the Thirty-third Report of the Business Advisory Committee.

MOTION RE. ANNUAL REPORTS OF UNIVERSITY GRANTS COMMISSION—Contd.

Mr. Deputy-Speaker: The hon. Minister may just start his reply.

Some Hon. Members rose—

श्रीमती कमला चंषरी (हापुड़) :
उपाध्यक्ष महोदय, मेरी प्रार्थना है कि जो माननीय सदस्य रोज बोलते हैं, उन्हें को समय दिया जाता है और जो कभी कभी बोलते हैं, उाको समय नहीं दिया जाता है ।

उपाध्यक्ष महोदय : माफ कीजिये ।
श्री चागला ।

Shri M. C. Chagla: Sir, I am very grateful to all the Members who have participated in this very interesting debate. Various points have been urged and I hope when I get more time tomorrow, I will try to deal with them.

Mr. Deputy-Speaker: He may continue tomorrow.

17.02 hrs.

The Lok Sabha then adjourned till Eleven of the Clock on Friday, December 11, 1964/Agrahayana 20, 1886 (Saka).