

stated that the *adivasi* dominated areas will get special allocations. I want to ask specifically whether there is any proposal for separate allocations of 5 or 10 per cent of the total Budget for the expansion of railways in the *adivasi* areas ?

MR. SPEAKER : The Budget has already been prepared. How can we have new proposals ?

SHRI SOMJIBHAI DAMOR : No Sir, it has not been prepared. I want to know whether there is any such specific project under consideration or is it just, a tall talk ?

SHRI MADHAVRAO SCINDIA : Many of our new railway lines cover *adivasi* areas. It is not that no railway lines are being laid in *adivasi* areas. I am only saying that we understand the importance of the *adivasi* areas full well and we keep it in view while own carrying on our work.

THE MINISTER OF STATE OF THE MINISTRY OF SURFACE TRANSPORT (SHRI RAJESH PILOT) : Mr. Speaker, Sir, in view of the complaints of the Hon. Members regarding the necessity of more railway lines and as it takes a long time to lay new railway lines, I want to suggest that if the House recommends some more funds to the Planning Commission, we can construct roads faster at many places.

Scheme for Encouraging use of Sanskrit

*315. SHRI BALWANT SINGH
RAMOOWALIA :
SHRI TEJA SINGH DARDI :

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government have recently formulated a new scheme for encouraging use of Sanskrit for strengthening the unity and integrity of the country;

(b) if so, the details thereof; and

(c) whether Government propose to make special arrangements for teaching of Sanskrit ?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND

CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI KRISHNA SAHI) : (a) to (c). Government is engaged in formulating some new proposals for the promotion, development and popularisation of Sanskrit. These proposals will be in line with the National Policy of Education which enjoins that efforts will be made for the development of facilities for the study of Sanskrit and other classical languages.

SHRI BALWANT SINGH RAMOOWALIA : Mr. Speaker, Sir, in connection with the reply given by the Hon. Minister, I want to ask whether you have received any complaints regarding the increased use of sanskritised Hindi in the Government controlled media, whereas in the past, Hindustani was spoken and understood from Kashmir to Raichur in Kanataka and from Kutch to Assam and whether it has resulted in misunderstandings among the people ?

SHRIMATI KRISHNA SAHI : Mr. Speaker, Sir, I have not been able to understand the question asked by the Hon. Member properly. But according to my experience and knowledge,

MR. SPEAKER : He means to say that it should be in vogue as it used to be earlier.

SHRI BALWANT SINGH RAMOOWALIA : I mean that earlier more Hindustan words were used by our mass media such as A.I.R. and Doordarshan but now more Sanskrit words are used which are not understood by the average listener or viewer. Have you received any complaints in this regard ?

MR. SPEAKER : Your question is in regard to Sanskrit.

(Interruptions)

MR. SPEAKER : It is perhaps due to the fact that while the question on the Railways was being discussed, the track changed.

SHRI BALKAVI BAIRAGI : Mr. Speaker, Sir, I want to submit that under the

New Education Policy, the Sanskrit language has suffered the maximum. I have visited several parts of the country and I have come to the conclusion that it is being felt in every part of the country. Though the New Education Policy was implemented after a threadbare discussion, yet people feel that justice has not been done to the Sanskrit language. Keeping in view this subsequent criticism, will the Hon. Minister kindly reconsider the Sanskrit policy?

SHRIMATI KRISHNA SAHI : Mr. Speaker, Sir, the Member's concern is quite natural. But I want to submit that the popularity of Sanskrit has not waned and under our National Education Policy of 1986, we have made ample provision for the promotion of Sanskrit and other classical languages and we have made all efforts to provide facilities for its study and development. I want to inform the Hon. Member that under the New Education Policy, Kendriya Sanskrit Vidyapeeths have been established in several parts of the country and their number has also been increased. The Sanskrit Research institutions, which are regarded as modern institutes, are also being developed and the grants being given to the voluntary organisations are also being enhanced. The scholarships granted to teacher for the development of Sanskrit are also being enhanced and the State Government have their own separate projects as well. The Sanskrit scheme is receiving financial assistance from every quarter, the States are assisting, the Centre also has certain projects. Plenty of work is being undertaken in regard to Vedic recitation as well. We are working on Sanskrit literature and we are publishing the rare manuscripts again. Books in Sanskrit language are being distributed free of cost, these are being given to the various institutions and awards in terms of scholarships are being granted. We are also providing grants for preparing Sanskrit dictionaries which is a work of international importance. These are the projects on which work is going on and the most important thing is that Sanskrit is the mother of all languages. So, no one can think of neglecting it. The National Education Policy is based on our traditions.

DR. PRABHAT KUMAR MISHRA : Mr. Speaker, Sir, I want to submit that Sanskrit is still alive because of the efforts of

small ashrams where it is taught to the students. I want to ask whether the Government have made any provisions under the New Education Policy to provide financial assistance to these ashrams which are contributing their mite in propagating Sanskrit. Secondly, in a translation by Raghurajji, the word 'signal', was translated as '*Lohapatha gamini gamangaman soochak pattika*' I hope the Government is not making use of such Hindi in the New Education Policy.

SHRIMATI KRISHNA SAHI : Mr. Speaker, Sir, I want to submit to the Hon. Member that we are constantly making efforts for the development, propagation and spread of the Sanskrit language and in this connection, a very big conference was held in Tirupati on 30.1.87 under the chairmanship of Shri P.V. Narasimha Rao. The conference was attended by all the well known educationists of the country and the Sanskrit scholars etc. were present. Action is being taken on the basis of the main suggestions put forth in that conference. If the Hon. Member wants, I can read out these points.

SHRI BALKAVI BAIRAGI : Hon. Shri Balram Jhakar and Shri Umakant Mishra were not invited there because they had both taken their oath in Sanskrit.

SHRI SHYAM LAL YADAV : What the Hon. Minister has submitted in regard to the promotion of Sanskrit is laudable. But I would like to draw your attention to the three points which he mentioned in his statement. First, the President's awards given to the teachers are quite meagre and inadequate and are not enough to serve as a person's livelihood. It is absolutely inadequate. It should be enhanced.

Secondly, the Sanskrit teachers working in the villages of our country, particularly in U.P., are not able to teach Sanskrit with self-respect. The teachers are dedicated to service but still a lot of injustice is being done to them.

MR. SPEAKER : You are right.

SHRI SHYAM LAL YADAV : The Hon. Member will agree that it will be good if their grievances are redressed at the earliest.

Thirdly, the discrimination by the U.G.C. against the Sanskrit universities, institutions and in the matter of the pay scales of Sanskrit teachers is unbecoming of it. The Sampurnanand Sanskrit University at Varanasi is the highest University imparting Sanskrit education in the country. But the Directors and those who are engaged in research are not getting the Professor's grade although they are given the same in the Delhi University and other institutions. This kind of discrimination should be done away with. It will help effectively in the development of Sanskrit.

MR. SPEAKER : I also agree with these points. You encourage it and see to all these provisions as well. This discrimination should not be there.

SHRIMATI KRISHNA SAHI : Mr. Speaker, Sir, I agree with the Hon. Member's sentiments and I am also of the same opinion.

MR. SPEAKER : Then you work together. Do not have an attitude of resignation. Do some concrete work.

SHRIMATI KRISHNA SAHI : Mr. Speaker, Sir, in regard to the Sanskrit teachers... (*Interruptions*).

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT AND MINISTER OF HEALTH AND FAMILY WELFARE (SHRI P. V. NARASIMHA RAO) : Mr. Speaker, Sir, I do not have any hesitation in saying that not much has been done for the propagation of Sanskrit.

MR. SPEAKER : Do it now.

SHRI P. V. NARASIMHA RAO : There are many reasons for it and I do not want to go into them. But in the New Education Policy it has been clearly stated that Sanskrit and other classical languages will get more encouragement than what they have received hitherto.

MR. SPEAKER : Sir, there is a saying in the classical language which can be translated as "Better late than never."

SHRI P. V. NARASIMHA RAO : The efforts are, of course, belated. I want to

assure the House through you that we are making efforts but I cannot say as to how far we will be able to dovetail it in our New Education Policy framework. I can see some say of hope as a result of the conference where we had an exchange of views and I feel that we shall find some way out. I shall keep the House informed in this regard. When we chalk out a programme we shall submit it to the House.

*SHRI UMAKANT MISHRA : Sir, with your permission I would like to ask a question in Sanskrit. In our country there is a general feeling that Sanskrit has not been given proper importance in the New Education Policy, but I know that it is not so. Again, I was also invited to the Sanskrit Language Conference but unfortunately I could not reach there. I came to know that the progress of Sanskrit was received in the conference.

We know that our Hon. Minister of Education and the Minister of State for the same Department want to give proper encouragement to Sanskrit and in this connection I want to suggest that facilities for teaching and learning of Sanskrit and Pali should be provided at the Jawaharlal Nehru University. Secondly, Sir, Sanskrit does not exist as a language to be studied under the New Education Policy. Hence, I want to request you that Sanskrit should be treated as a subject of study. I support the three-language formula and, therefore, I would suggest that Sanskrit should be taught as one of the subjects at the school level.

SHRI PRATAP BHANU SHARMA : Mr. Speaker, Sir, you are also a Sanskrit Scholar.

MR. SPEAKER : There cannot be any objection to it.

THE MINISTER OF STATE OF THE MINISTRY OF RAILWAYS (SHRI MADHAVRAO SCINDIA) : "Samen gachhami." (Time is getting over).

MR. SPEAKER : Not 'gachhami' but 'gacchhati'.

*The question was originally put in Sanskrit.

(Interruptions)

SHRI P. V. NARASIMHA RAO: Mr. Speaker, Sir, on hearing these words I remember a sentence in Sanskrit and I think it is something like this:

*Apshabda mayam nasti
Apalacharya Sannidhoa.*

It means that no words can ever be wrongly spoken in front of an alert teacher.

In regard to the suggestion of the Hon. Member, I want to submit that we should not take any hasty steps for which we may have to regret later. We want to build it up slowly. We want to make the base of Sanskrit as strong as possible. Its glossary and words should be included in other languages and it should derive its strength from them and later on become strong itself.

WRITTEN ANSWERS TO QUESTIONS

[English]

Overhauling of jet engines

*306. SHRI A. JAYAMOHAN: Will the Minister of CIVIL AVIATION be pleased to state:

(a) whether Government have taken up the proposed work relating to the provision of facilities for overhauling modern jet engines;

(b) if so, at what cost; and

(c) whether these facilities would be available only to Indian Airlines and Air India or other foreign Airlines also?

THE MINISTER OF STATE OF THE MINISTRY OF CIVIL AVIATION (SHRI JAGDISH TYTLER): (a) and (b). Indian Airlines is setting up a facility for overhauling jet engines installed on its B-737 aircraft, with an estimated cost of Rs. 14.95 crores.

(c) The facility is designed primarily for Indian Airlines' own engines fitted on

B-737 aircraft. Air India has no B-737 aircraft in its fleet. If surplus capacity is available, then the facility could be used to handle other jet engines, subject to the provision of appropriate tooling specific to the jet engines.

Amendment to the Delhi Education Act

*307. DR. G. VIJAYA RAMA RAO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there is any proposal with Government to amend the Delhi Education Act, 1973 in order to have control over public schools charging donations and hiking tuition fees frequently;

(b) if so, the details thereof; and

(c) when the amending bill is likely to be introduced in Parliament?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI KRISHNA SAHI): (a) Delhi Administration is considering proposals for amending Delhi Education Act 1973, which, inter alia, relate to the rate of fees and the charging of donations, etc. by unaided recognised schools.

(b) and (c). After the Delhi Metropolitan Council discusses and approves the draft Bill, it will be considered by the Government of India. Final proposals will be placed before the Parliament in due course.

Navodaya Schools in Kerala

*310. SHRI V. S. VIJAYARAGHAVAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of Navodaya Schools to be set up in Kerala during 1987;

(b) the details thereof; and

(c) the steps being taken to set up the schools?