It is reported that seven of the 103 employees of Gandhi Darshan have been sacked and four of the six pavilions in the complex closed. This has created a feeling of insecurity among the employees of the Gandhi Darshan. And now we are talking so much of Gandhi, this Government is wedded to him and his policy and his name. It is reported that the Gandhi Darshan Employees Welfare Association have been told that they should be prepared for reduction in salary and retrenchment. The situation is getting serious as a result of suicide committed by wife of one of the Gandhi Darshan employees who cut her throat with a kitchen knife because her husband lost The agitation of the emplohis job. yees is going on since last so many days without any tangible result sight. The Government's intervention in this matter, at least in the name of Gandhiji, is sought and I plead with the Minister for Parliamentary fairs-I do not know whether it is the Works & Housing Ministry which controls or the Education Ministry which deals with it.

THE MINISTER OF EDUCATION. SOCIAL WELFARE AND CULTURE (DR. PRATAP CHANDRA DER): Education Ministry.

SHRI VASANT SATHE: Then, you are here very much. I am sure with your kind heart you will kindly look into this and try to see that the matter is resolved and justice is done.

(iii) REPORTED POLICE FIRING ON AGRI-CULTURISTS IN VEDASANDUR VIL-LAGE IN MADURAL DISTRICT

SHRI R. V. SWAMINATHAN (Madurai): Mr. Deputy Speaker, I rise under Rule 377 on an important incident that has taken place in Tamil Nadu.

DEPUTY SPEAKER: You MR. must read the text.

SHRI R. V. SWAMINATHAN: Just a few words. Sir. It has been reported on the 9th that police have re-

sorted to opening fire on agriculturists in Vedasandur village in Madurai District, who have been agitating for the redressal of their grievances. I do not know what is the reason for the police to resort to opening fire and also, the Army has been called for. I hope that Government will come forward with a statement on what has happened, what is the reason and who is behind all these things.

## (iv) Service conditions of Temporary OFFICERS IN INDIAN RAILWAYS

DR. VASANT KUMAR PANDIT (Rajgarh): Mr. Deputy Speaker. Sir, with your permission, under Rule 377 I draw the attention of the House to a matter of urgent public importance.

Sir, this is a matter pertaining to the service conditions of temporary officers on Indian Railways who have been recruited by selection through the UPSC interview, which is one of the recognised modes of recruitment laid down by the Establishment Code and recruitment rules. Every hundreds of such officers are selected by UPSC as well as for every other section in other Ministries. These officers are suffering in their seniority,, because they have not been equated with the direct recruits in the Railways.

MR. DEPUTY-SPEAKER: You text. read from the written must which you have given.

DR. VASANT KUMAR PANDIT: There are certain important There are court rulings against this.

MR DEPUTY-SPEAKER: Whatever you have to say, you should have given in writing. You should whatever you have given in writing.

VASANT KUMAR PANDIT: DR. great stagnation There to the caused frustration porary officers on Indian Railways due

[Dr. Vasant Kumar Pandit] to the wrong interpretation and decision by the Railway Board, the discrimination in making permanent and giving seniority to the officers selected through interview by the UPSC and those appointed through direct ruitment. The decisions have also been given against the stand taken by the Railway Board given by the Allahabad High Court, and again recently upholding the rights of 'temporary officers' as equal to those of direct recruitment, given by the Supreme Court in the case of Patwardhan vs. State of Maharashtra. The inaction on the part of the Railway to respond to the decision by cancelling the illegal amendment to the Establishment Code made during the period of Emergency, and that too with retrospective effect. This has to be remedied, and the early solution necessary on this issue, because of which a large number of officers, over 1000 officers, are suffering in future and in their seniority, inspite of 20 years of good excellent recorded service.

MR. DEPUTY-SPEAKER: Now we go on to the discussion on the Budget.

एक माननीय सदस्य : मैंने भी रून 377 में नोटिस दिया थ: ।

MR. DEPUTY-SPEAKER: In regard to rule 377, those whose notices have been accepted, have been called.

जिन-जिन सहस्यों ने नोटिस दिया था, झगर वे सब खड़े हो जायें, तो 300 नोटिसिज होंगे—इस लिए सब को मौका नहीं मिल सकता है, जिन के नोटिसिज एक्सेप्ट हो गये हैं, उन को बुलाया गया है।

13.27 hrs.

DEMANDS FOR GRANTS, 1978-79— Contd.

MINISTRY OF EDUCATION AND SOCIAL WELFARE AND THE DEPARTMENT OF CULTURE—Contd.

भी रामनरेश कुंबबाहा (सलेमपुर) : उपाध्यक्ष महोदय, गठ ३० वर्षी में अगर किसी विषय की सब से अधिक वृदंशा इस वेश में हुई है, सब से शक्षिक विलवाङ जबर किया गया है, तो वह शिक्षा है। यह वर्तमान शिक्षा पद्धति किस लिए बनी बी. यह बताने को आवश्यकता नहीं है, क्योंकि हर आदबी यह मानता है कि केवल क्लक पैदा करने के लिए यह शिका पढ़ित सानुकी गई बी। माज हमारे स्कूल, कालिक भीर युनिवसिटीज गुलाम, बेकार भीर बेइमान बनाने के कारखाने हैं। मैंने गुलाम जब्द का प्रयोग इस किए किया कि लड़के ने स्कूल में पैर रखा, उस का सब से पहला लक्ष्य होता है, नौकरी करना, तो स्कूल में माते ही यह गुलामी उस के सिर पर सवार ही जाती है। जब नौकरी में चला गया, तो कोई नहीं पूछता कि तम को कितनी तमस्बाह मिलतो है, सब से पहला सबाल यह होता है कि ऊपरी शामदनी कितनी है। इस तरह से ये बेडमान बनाने के कारखाने हुए । जब लडका मेज-कूसी पर पढने लगता है. तो गोबर से उस को दूश्मनी हो जाती है। वर्तमान सभ्यता के मताबिक उस को काफी चाहिए, दूसरी चीजें चाहिए । बाप ने न बाने किस तरह से, भपना भनाज बेव कर, उस की वढाया. पढने के बाद भगर नौकरो नहीं मिलती है तो वे कारों की फीज में भरती हो जाते हैं भीर इस फीज में भरती हो कर वे जो कर रहे हैं---वह हमारे घौर घाप के सामने है। उन को पैसा चाहिए, नयोकि उन का खर्चा बढा हथा है, घर से उन को मिलेगा नहीं, दिन में मेहनत करने का कोई साधन नहीं है, तब फिर वे रात में ही मेहनत करने लगते है। यह है हमारी शिक्षाकी हालत।

हमारे पुराने मिलों ने, पुरानी सरकार ने, शाब्दिक परिवर्तन तो बहुत किथे, पहले कहा गया कि हम मौलिक परिवर्तन करेंने, कुछ विन मौलिक परिवर्तन चला, उस के बाव कहना मुक्त कर दिया कि हम मामूल-परिवर्तन करेंने।