

GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF HIGHER EDUCATION

LOK SABHA  
UNSTARRED QUESTION No. 1192  
TO BE ANSWERED ON 11.02.2019

**Setting up of HECI**

**1192. SHRI C. MAHENDRAN:**

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the establishment of Higher Education Commission of India (HECI) for higher education will ensure that HECI focuses single-mindedly on academics;
- (b) if so, the details thereof;
- (c) whether HECI will have the power to act against institutions in case of violation of norms;
- (d) if so, the details thereof;
- (e) whether it brings in provisions to 'mentor' deficient institutes rather than order closure is also a new approach to upping quality; and
- (f) if so, the details thereof?

**ANSWER**

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
(DR. SATYA PAL SINGH)

(a) & (b): Entry No. 66 of List I in the Seventh Schedule of the Constitution of India, mandates upon the Central Government for co-ordination and determination of standards in institutions for higher education or research and scientific and technical institutions. Accordingly, the Ministry has prepared a draft Higher Education Commission of India Bill to repeal the University Grants Commission (UGC) Act, 1956 and for establishment of the Higher Education Commission of India (HECI) for promoting the quality of academic instruction, improving academic standards, providing autonomy to good performing higher educational institutions for free pursuit of knowledge, innovation, incubation, skills and entrepreneurship, for facilitating access, inclusion and opportunities to all, and also for providing for comprehensive and holistic growth of higher education and research in a competitive global environment.

(c) & (d): As per the draft Bill, the proposed HECI may impose penalties on higher educational institutions for non-compliance of the provisions of the proposed Act.

(e) & (f): The draft Bill provides for mentoring of institutions found to be failing in maintaining the required academic standards so that they can improve their quality of education.

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