

**GOVERNMENT OF INDIA  
ENVIRONMENT, FORESTS AND CLIMATE CHANGE  
LOK SABHA**

UNSTARRED QUESTION NO:3824  
ANSWERED ON:16.12.2014  
ENVIRONMENTAL EDUCATION  
Kumar Dr. Virendra

**Will the Minister of ENVIRONMENT, FORESTS AND CLIMATE CHANGE be pleased to state:**

- (a) whether environmental education has not been made a part of the school curriculum;
- (b) if so, the reasons therefor;
- (c) the steps being taken to educate children and create environmental awareness among them; and
- (d) the total funds granted/utilized for creation of environmental awareness during the last three years and the current year, State-wise?

**Answer**

MINISTER OF STATE (INDEPENDENT CHARGE) FOR ENVIRONMENT, FORESTS AND CLIMATE CHANGE (SHRI PRAKASH JAVADEKAR)

(a) to (c) As per the information received from the Director, Department of School Education and Literacy, Ministry of Human Resource and Development, Environmental Education has been made a part of the school curriculum. National Curriculum Framework (NCF) 2005 formulated by the National Council of Educational Research and Training (NCERT) emphasizes on environmental protection and generating awareness amongst school students and teachers. The environmental concerns and concepts have been incorporated in the curricula developed by the NCERT. NCERT has also developed project books in environmental education for classes VI to XII and the teacher's handbook for the higher secondary stage. Environment is one of the themes of the State level and National level Science Exhibitions being organized by the NCERT every year.

In addition to Ministry of Environment, Forests & Climate Change has launched National Green Corps (NGC) programme during 2001-02 with the objective to build a cadres of young children working towards environmental conservation and sustainable development, operated through Eco-clubs set up in schools registered as members of NGC. It encourages activities such as plantation of saplings, census of trees and medicinal plants, inventories of water resources and water polluting sources for action by enforcement agencies etc. These activities inculcate in them the skills of observation, experimentation, survey, recording, analysis and reasoning all of which will help them become serious practitioners of environmental conservation.

(d) Details of funds granted/utilized under NGC for creation of environmental awareness during the last three years and the current year, State-wise is annexed.