

**GOVERNMENT OF INDIA  
HUMAN RESOURCE DEVELOPMENT  
LOK SABHA**

UNSTARRED QUESTION NO:1771

ANSWERED ON:03.12.2014

QUALITY OF EDUCATION

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**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

(a) whether the Government proposes to formulate a policy to determine the quality outcomes in the school education under the Right of Children to Free and Compulsory Education (RTE) Act and if so, the details thereof;

(b) whether there is no focus on the outcome based learning under the current Act and the model rules for RTE and if so, the reasons therefor;

(c) whether the Government has conducted any study to determine the improvement in quality of teaching at the school level during the last three years; and

(d) if so, the details thereof and the corrective measures taken by the Government in this regard?

**Answer**

MINISTER OF HUMAN RESOURCE DEVELOPMENT (SMT. SMRITI ZUBIN IRANI)

(a) & (b): Section 29 (2) (h) of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 provides that the academic authority shall, while laying down the curriculum and evaluation procedure under Section 29 (1) of the RTE, Act, take into consideration comprehensive and continuous evaluation of child's understanding of knowledge and his or her ability to apply the same. Section 24 (d) of the RTE, Act states that the teacher shall assess the learning ability of each child and accordingly supplement additional instructions, if any, as required.

(c) & (d): The National Council of Educational Research and Training (NCERT) conducts the National Achievement Surveys (NAS) at periodic intervals to assess the learning levels of children in classes III, V and VIII. Three rounds of NAS have been conducted so far which reveal that though learning levels remains low, there is a slight improvement in learning outcomes.

The Central government through the Sarva Shiksha Abhiyan (SSA) has supported States/UTs on early grade reading, writing & comprehension, and early mathematics programmes through a sub-programme namely 'Padhe Bharat Badhe Bharat', and at upper primary level support for mathematics and science teaching learning, in 2014-15 in addition to other provisions of the SSA for quality enhancement. States have also been assisted to conduct comprehensive external student assessment surveys to assess gaps in student learning, in order to undertake corrective action.