

**GOVERNMENT OF INDIA  
HUMAN RESOURCE DEVELOPMENT  
LOK SABHA**

UNSTARRED QUESTION NO:658

ANSWERED ON:26.11.2014

STUDENT TEACHER RATIO IN SCHOOLS

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**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

(a) the details of the optimal student-teacher ratio for schools in the country as mandated under the Right of Children to Free and Compulsory Education (RTE) Act and the details of the present status of student-teacher ratio in the States, State/UT-wise;

(b) whether the Government has assessed/laid down student-teacher ratio in various States of the country and if so, the details thereof, State/UT-wise;

(c) whether the student-teacher ratio is excessively low in Government primary and upper primary schools across the country and if so, the details thereof, State/ UT-wise and the reaction of the Government thereto; and

(d) whether the Government has issued any guidelines to the States in this regard and if so, the details thereof?

**Answer**

MINISTER OF STATE FOR HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA)

(a) & (b) : The schedule under Section 25 of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 prescribes the Pupil-Teacher Ratio (PTR) to be maintained in each school, separately for classes I-V and classes VI to VIII.

As per Universal District Information System for Education (UDISE) 2013-14, the PTR at national level in government schools is 26:1. The State/UT-wise details are at Annexure-I.

(c) : At the State/UT level, Bihar (54), Dadra & Nagar Haveli (34), Jharkhand (41), Madhya Pradesh (33) and Uttar Pradesh (33) reported adverse PTR above 30:1.

(d) : Since the inception of Sarva Shiksha Abhiyan, a total of 19.84 lakh teacher posts have been sanctioned against which over 15.06 lakh teacher posts have been filled by the States/UT's up to 31.03.2014. The Government of India, Ministry of Human Resource Development monitors the position regularly and takes up the issue with States/UT's to recruit and deploy teachers as per the RTE Act from time to time.