# GOVERNMENT OF INDIA <br> HUMAN RESOURCE DEVELOPMENT LOK SABHA 

UNSTARRED QUESTION NO:598
ANSWERED ON:26.11.2014
DROP OUT OF SCHOOL CHILDREN
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## Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of children enrolled and reported to have dropped out from Government schools during the last three years, State-wise, gender-wise and category-wise;
(b) whether any decrease in the number of students enrolled in Government schools in various States has been noticed; and;
(c) if so, the reaction of the Union Government thereto and the remedial measures taken in association with State Government in this regard?

## Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (PROF. (DR.) RAM SHANKAR KATHERIA)
(a) \& (b): According to the Statistics of School Education \& Unified District Information System for Education (U-DISE) the increase/decrease in enrolment and Drop-Out in Classes l-X at All India Level for the last three years is given below:-

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    (In Lakh)
Year/Category Enrolment (2011-12) Enrolment (2012-13) Enrolment (2013-14)
    Boys Girls Total Boys Girls Total Boys Girls Total
All Category 1243.08 1126.21 2369.29 1211.88 1131.63 2343.51 1223.76 1138.20 2361.96
Scheduled 245.99 234.51 480.50 238.46 223.40 461.86 237.98 227.87 465.85
Castes (SC)
Scheduled 121.73 112.83 234.56 126.16 118.62 244.78
Tribes (ST)
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Source:- Statistics of School Education2011-12, MHRD
Unified District Information System for Education (U-DISE) 2012-13\& 2013-14
Year/Category

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    Drop-out rate(2009-10) Drop-out rate(2010-11) Drop-out rate(2011-12)
    Boys Girls Boys Boys Boys Total Boys Girls Total
All Category 53.3 51.8 52.7 50.2 47.7 49.2 48.6 52.2 50.3
Scheduled 58.5 59.7 59.0 57.4 54.2 56.1 55.0 55.6 55.3
Castes (SC)
Scheduled 74.5 75.3 74.9 70.6 71.3 70.9 64.4 67.6 65.9
Tribes (ST)
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Source:- Statistics of School Education 2009-10, 2010-11, 2011-12, MHRD
State-wise details of enrolment and Drop-Out are at Annexure-I/ (P1-P3) \& Annexure-III (P1-P3) respectively.
(c) : The Central Government is implementing several schemes in collaboration with State Governments to ensure educational development in the education sector. The Sarva Shiksha Abhiyan (SSA) is being implemented in accordance with the norms and standards of the RTE Act to enhance enrolment and retention of children, with context- specific interventions for SC/ ST students and a multi-pronged approach for reducing dropout rates. This includes inter-alia strengthening of school infrastructure and facilities, residential hostel buildings for children in habitations not covered by regular schools, provisioning for additional teachers, regular training of teachers, provision for free text books and uniforms to children. The Kasturba Gandhi Balika Vidyalaya Scheme provides for setting up of residential upper primary schools for girls from SC, ST, OBC and Minority communities. The Mid Day Meal Scheme is also being implemented with a view to enhance enrolment and retention of children in schools. Further, the Rashtriya Madhyamik Shiksha Abhiyan(RMSA) which has been launched for universal access to secondary education, aims at removing gender and socioeconomic disparities in access to education. The National Scheme of Incentive to Girls for Secondary Education (NSIGSE) launched in May 2008 seeks to reduce the drop-outs and to promote the enrolment of girl child belonging mainly to SC/ST communities in
secondary schools. Enrolment drives in areas having concentration of SC and ST groups, special coaching/remedial teaching and sensitization programmes are some of the other measures undertaken under RMSA to reduce dropout rate.

