

**GOVERNMENT OF INDIA  
HUMAN RESOURCE DEVELOPMENT  
LOK SABHA**

UNSTARRED QUESTION NO:26

ANSWERED ON:30.11.2015

Awareness among Researchers

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**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

- (a) whether the Government has noticed that Higher Education Institutes of the country do not figure in global rankings;
- (b) if so, the details thereof;
- (c) whether the country is also lagging behind in quality research also;
- (d) if so, the facts in this regard;
- (e) whether there is a lack of awareness among researchers in the country with regard to patents and getting their research works published in international journals; and
- (f) if so, the steps taken by the Government to bring awareness among the researchers?

**Answer**

MINISTER OF HUMAN RESOURCE DEVELOPMENT

(SMT. SMRITI ZUBIN IRANI)

(a) to (f): No Madam. (8) Higher Educational institutions from India have been listed in the top 500 universities in the World by the QS rankings in 2015. Two institutions viz Indian Institute of science (IISc), Bangalore and Indian Institute of technology (IITs), Delhi have been placed on 147 and 179 respectively in the QS World University Rankings for 2015-16. These rankings are steadily improving year to year as per the details in Annexure.

Many of the top institutions like Indian Institute of Science and Indian Institutes of Technology have been producing high quality research comparable to the best institutions in the world.

However, since many of these ranking systems attach considerable importance to perception, despite faring well in the research, many institutions from India have not secured the ranks as per their performance. While working on their strengths, the Indian higher education institutions would need to work on improving their perception index if they have to better their global rankings.

For a more objective assessment based on performance, Government has brought out the National Institutional Ranking Framework (NIRF) for Higher Education Institutions. Under this, each institution is evaluated on 5 broad parameters namely teaching / learning resources, research, graduation outcomes, outreach / inclusive nature and the public perception.

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