GOVERNMENT OF INDIA HUMAN RESOURCE DEVELOPMENT LOK SABHA

UNSTARRED QUESTION NO:1551 ANSWERED ON:29.07.2015 Dropout Rate of Differently Abled Children Adsul Shri Anandrao ;Patil Shri Shivaji Adhalrao;Shrirang Shri Chandu Barne;Yadav Shri Dharmendra

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the dropout rate is very high among the differently abled children as compared to the normal children;

(b) if so, whether the Government had instructed the States to appoint special educators under the Sarva Shiksha Abhiyan (SSA) to help students with disabilities;

(c) if so, the details thereof and the response of States thereon;

(d) whether the special educators appointed under the SSA were not qualified enough in teaching the differently abled particularly blinds; and

(e) if so, the details thereof and the steps taken by the Government in the matter?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT

(SMT. SMRITI ZUBIN IRANI)

(a): As per the Unified District Information System for Education (UDISE), the average annual dropout rate of children, including differently abled children, at elementary level during 2013-14 is 4.17%. The data for dropout rate of differently abled children is not available separately in UDISE.

(b) to (e): Under Sarva Shiksha Abhiyan (SSA), norms permit appointment of two resource persons at each Block Resource Centre to help the students with disabilities. Terms and conditions of appointment of resource person lie within the domain of States/UTs. State-wise details of resource persons are at Annexure.

The Department of School Education & Literacy has prepared books on curricular adaptations for children with visual impairment, hearing impairment, cognitive impairment and intellectual impairment for general teachers at primary level. 1.26 lakh general teachers were trained in 2014-15 for handling inclusive classrooms through curricular adaptations.

In the current year, another book on curricular adaptations for upper primary level has been prepared and general teachers will be trained to handle inclusive classrooms at upper primary level also.