

**GOVERNMENT OF INDIA  
HUMAN RESOURCE DEVELOPMENT  
LOK SABHA**

UNSTARRED QUESTION NO:3643  
ANSWERED ON:18.03.2015  
QUALITY OF EDUCATION  
Ering Shri Ninong

**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

- (a) whether the Government is satisfied with the accountability mechanism in place to ensure efficient teachers participation in the public schools of the country;
- (b) if so, the details of procedure in place to ensure attendance of teachers and quality of teaching; and
- (c) whether the Government is planning to create new policy guidelines to ensure better productivity and quality of teaching in the country and if so, the details thereof?

**Answer**

MINISTER OF HUMAN RESOURCE DEVELOPMENT(SMT. SMRITI ZUBIN IRANI)

- (a) : Majority of government schools are in the domain of State governments and UT administrations, who delineate the accountability mechanisms for teacher's performance.
- (b) & (c): The School Management Committees (SMCs) have been constituted under Sub Section (1) of Section 21 of the Right of Children to Free and Compulsory Education (RTE) Act, 2009, to monitor the working of the school, including ensuring the attendance of teachers. The Central government has also extended support to States/UTs through the National Council of Educational Research and Training (NCERT) by way of a tool for performance evaluation of teachers. To ensure quality outcomes in government schools, the Central government through the SSA, has supported States/UTs on early grade reading, writing & comprehension, and early mathematics programmes through a sub-programme namely 'Padhe Bharat Badhe Bharat', and at upper primary level, support for mathematics and science teaching learning in 2014-15.
- State governments/UTs administrations are financially supported by the Central government to provide on-site academic support to teachers as well as develop robust monitoring mechanisms through Block Resource Centres (BRCs) and Cluster Resource Centres (CRCs), under Sarva Shiksha Abhiyan (SSA). In addition, 38 independent Monitoring Institutions also monitor the implementation of the SSA programme in the field through district visits. State governments have initiated achievement surveys of students whose findings are, shared with district, block officials and school teachers. The findings of these surveys provide feedback for teachers with a focus on areas of teaching learning that need improvement.