

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:2050
ANSWERED ON:23.07.2014
UNIFORM EDUCATION SYSTEM
Singh Shri Bhola

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the efforts being made by the Government to improve the level of education in the rural region;
- (b) whether the Government proposes to implement a uniform education system throughout the country and if so, the details thereof;
- (c) whether the Government also proposes to change the teacher training system to improve the standard of education and if so, the details thereof; and
- (d) the number of training centres opened across the country by the Government so far, State-wise?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT (SMT. SMRITI ZUBIN IRANI)

(a) to (d): The Right of Children to Free and Compulsory Education (RTE) Act, 2009 stipulates that all children in the 6-14 years age group be in school. So far 2.77 lakh schools have been constructed under the Sarva Shiksha Abhiyan (SSA) programme, of which majority are in rural areas. SSA has supported States with funding for 15.06 lakh additional teachers, which has helped bring the Pupil Teacher Ratio (PTR) to 1:26 in 2013-14. SSA also provides for in-service teacher training for a period upto 20 days, of which 10 days may be at Block level and 10 days at Cluster level in the form of monthly meeting. In addition, induction training is provided to newly appointed teachers for a period of 30 days. An expenditure of Rs. 6000/- per annum per teacher is being incurred in respect of untrained teachers through Open Distance Learning (ODL).

The Rashtriya Madhyamik Shiksha Abhiyan was launched in 2009 to universalize access to quality secondary education within a reasonable distance of any habitation. The scheme envisages increasing the number of children enrolled for classes IX-X within 5 years by providing a secondary school within a reasonable distance of every habitation, improving quality of education imparted at secondary level through making all secondary schools conform to prescribed norms, removal of gender, socio-economic and disability barriers. Under RMSA, various interventions such as Teacher recruitment, Quality interventions which includes school level, students oriented activities, teacher oriented activities, teacher training, involvement of NCERT etc. are implemented to improve the level of education at secondary level.

Under integrated RMSA, need based analysis to identify the performance requirement and holistic approach towards training programme/schedule has been adopted to change the teacher training system to improve the standard of education. RMSA has also commissioned NCERT to develop training packages.

The Centrally Sponsored Scheme for Teacher Education has been revised for the XII Plan with an approved outlay of Rs. 6308.45 crore to strengthen SCERTs, establish DIETs in all districts created upto 31-03-2011, thereby increasing their numbers from existing 571 to 626; strengthen 104 Colleges of Teacher Education (CTEs) and up-grade existing Government secondary teacher education institutions into CTEs; strengthen existing 32 Institutes of Advanced Studies in Education (IASEs); up-grade Department of Education in Universities as IASEs; and establish Block Institutes of Teacher Education (BITE) in identified 196 SC/ST/Minority Concentration Districts.

The Government had, in 2009 launched a Centrally Sponsored Scheme (CSS) called the Model Degree Colleges Scheme, which aimed at establishing Model Degree Colleges in 374 Educationally Backward Districts (EBDs) in the country. This Scheme has been subsumed in Rashtriya Uchhatar Siksha Abhiyan (RUSA) which is aimed at inter-alia correcting regional imbalances in access to higher education in rural & semi-urban areas, especially the unserved and underserved areas with low access to higher education, by setting up quality higher educational institutions and upgrading existing ones.

UGC has established an Inter-University Centre on Teacher Education for institutionalising teacher education programme in the university system. Further, 66 Academic Staff Colleges (ASCs) are also functioning throughout the country for conducting specially designed Orientation programme of four weeks duration for newly appointed lecturers and Refresher Course of three week duration for in service teachers.

In order to improve the teaching learning process AICTE through its summer winter school conducts content updating programme to its teachers. This programme is intended to provide opportunities through AICTE approved Colleges/Institutions for Subject training that enhances teaching skills of teachers employed in AICTE approved Technical Institutions to facilitate up gradation of knowledge

and skill.