

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

STARRED QUESTION NO:37
ANSWERED ON:25.02.2015
ASER REPORT ON EDUCATION
Choubey Shri Ashwini Kumar;Singh Shri Bharat

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the key findings of the Annual Status of Education Report (ASER) and the action taken by the Government thereon;
- (b) whether as per the report, there have been more enrolments in private schools in the rural areas as compared to the Government schools and if so, the details thereof;
- (c) whether the decline in the enrolment of students in the rural areas in Government schools is attributed to lower standards of education in Government schools and if so, the details thereof; and
- (d) the corrective measures taken/being taken by the Government to improve the standard of elementary education in the country?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT (SMT. SMRITI ZUBIN IRANI)

(a) to (d): A Statement is laid on the Table of the House.

STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (d) OF LOK SABHA STARRED QUESTION NO. 37 TO BE ANSWERED ON 25.02.2015 ASKED BY SHRI BHARAT SINGH AND SHRI ASHWINI KUMAR CHOUBEY REGARDING "ASER REPORT ON EDUCATION".

(a) to (d) : The Annual Status of Education Report (ASER) - 2014 presents certain positive findings, that 96% of children in the 6 to 14 age group are enrolled in schools in rural areas and that the percentage of out-of-school children in the 6-14 age group is low at 3.3% in 2014, as in the previous year. It has also found steady improvement in school infrastructure. Teacher attendance at primary and upper primary level was at 85%, while student attendance has remained around 71% in primary and upper primary schools. The ASER Report, 2014 also indicates that the increase in private school enrollment has been very small from 29% in 2013 to 30.8% in 2014. The findings on learning levels of students are reported to be low even though they have marginally improved.

As per the Unified District Information System for Education (U-DISE) data 2013-14, the enrolment in government schools at elementary education level was 69.34%, which shows that bulk of the student enrolment continues to be in government schools.

To ensure quality outcomes in government schools, the Central government through the Sarva Shiksha Abhiyan (SSA) has supported States/UTs on early grade reading, writing & comprehension, and early mathematics programmes through a sub-programme namely 'Padhe Bharat Badhe Bharat', and at upper primary level support for mathematics and science teaching learning in 2014-15. States have also been assisted to conduct comprehensive external student assessment surveys to assess gaps in student learning, in order to undertake corrective action. Under the SSA programme, 15.06 lakh teachers have been appointed upto 31.03.2014 to improve pupil teacher ratios, regular annual-in-service teacher training is imparted to all teachers to update their skills & knowledge, free textbooks are given to children and teachers conduct continuous assessment of students throughout the academic year.