

**GOVERNMENT OF INDIA
TRIBAL AFFAIRS
LOK SABHA**

UNSTARRED QUESTION NO:3641
ANSWERED ON:11.12.2009
SCHEMES FOR ST GIRLS EDUCATION DEVELOPMENT
Munda Shri Arjun

Will the Minister of TRIBAL AFFAIRS be pleased to state:

- (a) the details of schemes formulated by the Union Government for the educational development of students particularly girls belonging to Scheduled Tribes;
- (b) the State-wise details of amount allocated under this head during the last three years; and
- (c) the details of amount spent out of it ?

Answer

MINISTER OF STATE IN THE MINISTRY OF TRIBAL AFFAIRS (DR. TUSHAR A. CHAUDHARY)

(a) to (c): In order to provide education and related facilities to ST students, Ministry of Tribal Affairs supplements the efforts of Ministry of HRD (the line Ministry) through following schemes :-

- (i) Scheme of Strengthening Education among Scheduled Tribe (ST) Girls in Low Literacy Districts.
- (ii) Scheme of Hostels for ST Girls and Boys.
- (iii) Scheme of Establishment of Ashram Schools in Tribal Sub Plan Areas.
- (iv) Post-Matric Scholarship for ST students.
- (v) Upgradation of Merit of ST students.
- (vi) Rajiv Gandhi National Fellowship for STs
- (vii) Scheme of National Overseas Scholarship for STs
- (viii) Top Class Education for ST students
- (ix) Grants-in-aid to Voluntary Organizations (under which residential, non-residential schools, run by NGOs for ST students are also supported, apart from other projects of NGOs)
- (x) Grant under Article 275(1) (setting up of Eklavya Model Residential Schools from class VI to XII for ST students is a component under this scheme)

The scheme of "Strengthening Education among Scheduled Tribes (ST) Girls in Low Literacy Districts" is exclusively for ST girl students whereas other schemes are aimed at benefiting ST boys and girls equally.

These schemes are need-based and demand-driven, therefore allocation under these schemes is made scheme-wise not State-wise. The allocation under these schemes and expenditure during the last three years is at Annexure.