

**GOVERNMENT OF INDIA  
HUMAN RESOURCE DEVELOPMENT  
LOK SABHA**

STARRED QUESTION NO:366  
ANSWERED ON:19.02.2014  
STANDARD OF EDUCATION  
Gorakhnath Shri ;Vijayan Shri A.K.S.

**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

- (a) whether the Government has conducted any study to evaluate the standard of education in the Government schools across the country;
- (b) if so, the details and the outcome thereof;
- (c) whether the teachers are adequately equipped to cope with modern day requirements of teaching abilities and to impart quality education to the students;
- (d) if so, the details thereof; and
- (e) the steps taken proposed to be taken by the Government in this regard?

**Answer**

MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI M.M. PALLAM RAJU)

(a) to (e): A Statement is laid on the Table of the House.

STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (e) OF LOK SABHA STARRED QUESTION NO. 366 TO BE ANSWERED ON 19.02.2014 ASKED BY SHRI GORAKHNATH PANDEY AND SHRI A.K.S. VIJAYAN REGARDING "STANDARD OF EDUCATION".

(a) & (b): The Government of India through the National Council of Educational Research and Training (NCERT) has recently concluded a National Pupil Assessment Survey (NAS) for class 3 covering 34 States/UTs in 298 Districts and a sample of 7046 schools and 104374 students. The study has revealed that in Language about 65% children were able to listen to a piece and respond correctly to question thereon, 86% children were able to look at pictures and match the correct name related to the picture, nearly 59% children were able to answer question correctly after reading a short story themselves. In Mathematics, 68% children could recognize numbers, 75% children could do 2 digit additions, 54% children were able to subtract 3 digit numbers, 70% were able to do simple multiplication, 67% were able to correctly answer questions on geometrical shapes, 85% could do measurement of time correctly and 84% were able to answer questions on data handling correctly.

(c) to (e): Under the Sarva Shiksha Abhiyan programme, a maximum of 20 days annual in- service teacher training, 30 days induction training for newly appointed teachers and training of untrained teachers in open distance learning mode (ODL) through approved courses of the National Council of Teacher Education (NCTE) are provided to States/UTs. In addition under the Teacher Education Scheme, opening and strengthening of training institutions like DIET's and BIET's assist in pre-service and in-service teacher training including use of ICT and other teacher upgradation facilities.

To provide regular academic support to teachers and schools, 6716 Block Resource Centres (BRCs) and 75954 Cluster Resource Centres (CRCs) have also been set up.

Under the Rashtriya Madhyamik Shiksha Abhiyan (RMSA) programme for secondary schools provision for 10 days annual in-service teacher training, induction training for new teachers and leadership and professional development training for school heads, is also provided.