

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:1137
ANSWERED ON:11.12.2013
DECLINING STANDARD OF EDUCATION
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Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether plethora of private engineering and management colleges have sprung up in the country including National Capital Region during the last three years which do not provide quality education;
- (b) if so, the details thereof State-wise;
- (c) whether these private institutions are charging astronomical fee and are not in tune with the fast changing needs of vocational education; and
- (d) if so, the steps taken by the Government to tackle the issue that has crippled the standard of education ?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (Dr. Shashi Tharoor)

(a) & (b): Approvals to establish private engineering and management colleges in the National Capital Region (NCR) have been granted to the applicant institutions which fulfill the norms and standards as prescribed from time to time. The details of Engineering and Management Colleges in NCR for the last three years are at Annexure.

(c) : The fees in the institutions are fixed by the State Fee Fixation Authority notified by the State Govt. until the National level Fee Fixation Committee gives its recommendation.

(d) : The Ministry, through the All India Council for Technical Education, has envisaged various schemes for the improvement of quality and standard of higher education in the country such as:

- # Research Promotion Scheme (RPS) scheme for promoting research in the field of engineering.
- # Set up the National Board of Accreditation to regulate and monitor the quality of engineering education in the country.
- # Research and Institutional Development (RID) Schemes for the improvement of the quality of Engineering Education
- # Quality Improvement Programme (QIP)

In addition to the above Industry participation in academics is being actively promoted and these schemes have significantly improved the delivery mechanisms for education.