GOVERNMENT OF INDIA HUMAN RESOURCE DEVELOPMENT LOK SABHA

STARRED QUESTION NO:384 ANSWERED ON:16.12.2009 SARVA SHIKSHA ABHIYAN Pangi Shri Jayaram;Tandon Annu

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the progress made in the implementation of Sarva Shiksha Abhiyan in the country, State-wise;
- (b) whether adequate funds have been provided to the States in this regard;
- (c) if so, the details thereof;
- (d) whether the Government has sought any external assistance for providing primary education to the children in the country;
- (e) if so, the details thereof; and
- (f) the action being taken by the Government to ensure universalisation of primary education in the country?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT(SHRI KAPIL SIBAL)

(a) to (f): A statement is laid on the table of the House.

STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (f) OF LOK SABHA STARRED QUESTION NO. 384 FOR 16TH DECEMBER, 2009 ASKED BY SHRI JAYARAM PANGI AND SHRIMATI ANNU TANDON REGARDING SARVA SHIKSHA ABHIYAN

- (a): A statement of cumulative progress under Sarva Shiksha Abhiyan (SSA) in opening new schools, construction of school buildings, construction of additional classrooms and recruitment of teachers for each State is given in Annexure.
- (b) & (c): Yes Sir. The details of central funding provided to States/Union Territories for implementation of the SSA programme during the last two years and the current year are as under:-

(Rs. in crore)

Year Funds released

2007-08 11445.325

2008-09 12625.798

2009-10 (as on 30.11.2009) 10167.975

(d) & (e): Three external funding agencies, namely World Bank, Department for International Development (DFID) and European Commission (EC) have supported the SSA programme in two phases. The details of reimbursement made by the external funding agencies to the Central Government are as under:-

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(as on 30.11.2009)
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World 2233.18 2736.16

Bank

DFID 1554.75 962.47

EC 942.94 136.54

Grand 4730.87 3835.17

Total

(f): SSA provides for universalisation of elementary education. Its overall goals include universal access and retention, bridging of gender and social category gaps, and achieving significant enhancement in learning levels of children.