

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

STARRED QUESTION NO:200

ANSWERED ON:02.12.2009

STANDARDISATION OF SCHOOL EDUCATION

Patil Shri A.T. Nana; Siddeswara Shri Gowdar Mallikarjunappa

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government proposes to evaluate and standardise school education and streamline teaching methods throughout the country;
- (b) if so, the details thereof;
- (c) whether the Government has conducted any analysis in this regard; and
- (d) if so, the outcome thereof?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI KAPIL SIBAL)

(a) to (d) A statement is laid on the Table of the Sabha.

STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (d) OF THE LOK SABHA STARRED QUESTION NO. 200 BY A.T. NANA PATIL AND SHRI G.M. SIDDESHWARA REGARDING STANDARDISATION OF SCHOOL EDUCATION, DUE FOR ANSWER ON 02.12.2009.

(a) and (b) National Curriculum Framework (NCF), 2005 promotes child centred pedagogy to improve the quality of education. The learning plans of teachers need to respond to physical, cultural and social context of the child. NCF, 2005 and the model curricula, syllabi and textbooks have been adopted by Central Board of School Education (CBSE) for the schools affiliated to the Board. Steps have been taken to raise the standards of teaching in the existing schools through in-service teachers training programmes and various other measures under Sarva Shiksha Abhiyan (SSA). Quality improvement at the secondary stage is one of the main objectives of the centrally sponsored scheme "Rashtriya Madhyamik Shiksha Abhiyan" launched in March, 2009. CBSE verifies various parameters responsible for quality education like infrastructure, teachers' qualifications, teaching methodologies, teacher training programmes and co-curricular activities etc. before granting affiliation to schools.

(c) and (d) No, Sir. However, NCF, 2005 was prepared after a series of intensive deliberations with eminent scholars drawn from different disciplines, educational experts, non-governmental organisations and other stakeholders.