

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:486
ANSWERED ON:07.08.2013
SOCIAL AND ECONOMIC CHANGE
Verma Shri Sajjan Singh

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government has been encouraging the students who are bringing about social and economic transformation particularly in the rural areas;
- (b) if so, the details thereof and the steps taken in this direction during the last three years alongwith the amount of funds allocated and spent, year-wise for this purpose;
- (c) the State-wise and class-wise details of the relevant lessons included in this regard; and
- (d) if not, the time by which such a proposal would be considered in consultation with all the States, particularly Madhya Pradesh?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR)

(a) to (d) The Social Science syllabi and textbooks designed, developed and published by the NCERT aim to sensitize students towards promoting social and economic transformation. The Central Board of Secondary Education (CBSE) recommends NCERT textbooks in Classes I-VIII and prescribes NCERT textbooks in classes IX-XII. The class wise details of the relevant lessons included for sensitizing students towards promoting social and economic transformation in the NCERT's textbooks is given in Annexure-I. Education is in the concurrent list of the Constitution of India. It is for the State School Education Boards to finalise their own Curricula and Syllabi.

The Central Board of Secondary Education (CBSE) encourages the students who are bringing about social and economic transformation by connecting with the downtrodden people outside the school and performing Social Service for uplifting their status. The Board has started to acknowledge and honour such students on National Education Day for the year 2012. The Board has also introduced themes for schools; the theme from the year 2012 was 'the Joy of Giving' and 150 schools participated in the event last year.

In the implementation of the National Policy on Education (1986), the Government of India has set up the Jawaharlal Nehru Vidyalayas (JNV) to bring out the best of rural talent. These residential schools provide opportunities to the rural children with special talent and aptitude to progress at a faster pace by making good quality Education available to them irrespective of their capacity to pay for it and enable them to compete with their urban counterpart on an equal footage. The Admissions in the JNVs are primarily for children from the rural areas with provision of at least 75% seats for rural children. The Government has so far set up 586 JNVs throughout the country out of which 50 are in Madhya Pradesh.