GOVERNMENT OF INDIA HUMAN RESOURCE DEVELOPMENT LOK SABHA

UNSTARRED QUESTION NO:6832
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SKILL DEVELOPMENT IN EDUCATION
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Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether there is a dearth of skilled youths in the industry and trade owing to the incomplete education system in the country;
- (b) if so, the reaction of the Government thereto;
- (c) whether there is a need for skill development for creation of new employment avenues in the country; and
- (d) if so, whether the Government has taken any action to include skill development in the education provided in colleges and universities and if so, the details thereof?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (Dr. Shashi Tharoor)

- (a): No study has been conducted by the Ministry.
- (b) to (d): The Government has issued a notification regarding the implementation of National Vocational Education Qualifications Framework (NVEQF) on 03.09.2012. The key elements of the NVEQF are: to provide(i) national principles for providing Vocational Education (VE) leading to international equivalency (ii) multiple entry and exit between VE, general education and job markets, (iii) progression within VE, (iv) transfer between VE and general education, and(v) partnership with industry/employers.

The All India Council for Technical Education (AICTE) has also notified AICTE (Grant of Approval for conducting Vocational Education Program, Community College courses and Skill Knowledge Provider under NVEQF) Regulations, 2012. The above skill framework will address the problems of skilled manpower and youth unemployment. Further, the AICTE has also notified curriculum contents for both Skills and Education from level 1 to level VII, leading to a Bachelor's degree in vocational education in 12 sectors. In addition, the AICTE has also accorded approval to 29 Skill Knowledge Providers and 349 Institutions to conduct vocational education in polytechnics & other institutions.

The University Grant Commission (UGC) has also notified a Bachelor of Vocation degree (B. Voc). The framework provides multiple pathways and exit options after every certificate level so that a student can opt to drop out at any certificate level and be employed at a certain job role within a sector and come back into education if he/she so desires.