

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:3723

ANSWERED ON:20.03.2013

BUILDING INFRASTRUCTURE AND OTHER FACILITIES

Choudhry Smt. Shruti

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Government has any plan to involve private people in building infrastructure and other facilities in SC, ST and other Minority schools and colleges in the country to suit the present needs during the 12th Five Year Plan; and

(b) if so, the details thereof, State-wise and if not, the reasons therefor?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (Dr. SHASHI THAROOR)

(a) to (b) As a component of the Model School Scheme, the Government has approved the scheme for setting up of 2,500 model schools under the Public-Private Partnership (PPP) mode in blocks which are not educationally backward. The implementation of this component has been initiated from 2012-13. The selected private entities will develop, design, build and operate these schools for which the Government will contribute to recurring cost on per capita basis for the students sponsored. Besides, a sum equal to 25% of such support for each sponsored student, not exceeding an amount equal to 10% of the capital investment in the school, shall also be provided as infrastructure grant. The initial agreement for such provision of quality education would be for 10 years for each school, which is extendable by mutual consent. The scheme provides for reservation to SCs, STs and OBCs as per the State norms.

Further, a scheme with Central-State funding for establishment of one Model Degree College in each of the 374 identified educationally backward districts having Gross Enrolment Ratio(GER) lower than the national GER is being implemented since 2010. Out of the 374 educationally backward districts, 62 minority concentration districts have been identified. Under this scheme, the State Government may, if they so choose, identify private not-for-profit participants (in PPP model), while ensuring that such involvement of the private sector does not adversely affect the access to education of disadvantaged sections.