

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

STARRED QUESTION NO:334
ANSWERED ON:20.03.2013
VALUE EDUCATION AND GENDER STUDIES
Bhoi Shri Sanjay;Mandlik Shri Sadashivrao Dadoba

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Central Board of Secondary Education (CBSE) is preparing a gender sensitisation module to train teachers and help students battle stereotypes against women from a young age and if so, the details thereof;
- (b) whether the Government has asked the States to include training in self-defence as part of physical education for upper primary classes and if so, the details thereof;
- (c) whether the University Grants Commission has set up a task force to look into the measures to provide safety to women and if so, the details thereof;
- (d) whether the Government proposes to focus on teaching moral science and value education to students in schools in the country and if so, the details in this regard;and
- (e) whether the Government has considered the introduction of value education and gender studies in school syllabus and if so, the details thereof and the action taken in this regard?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI M.M. PALLAM RAJU)

(a)to(e) A Statement is laid on the Table of the House.

STATEMENT REFERRED TO IN REPLY TO THE PARTS (a) TO (e) OF LOK SABHA STARRED QUESTION NO. 334 FOR 20.03.2013 ASKED BY SHRI SANJAY BHOI AND SHRI SADASHIVRAO DADOBA MANDLIK REGARDING "VALUE EDUCATION AND GENDER STUDIES".

(a)&(b) The Central Board of Secondary Education (CBSE) is preparing the following gender sensitization modules to train teachers and help students battle stereotypes against women from a young age:

Gender Sensitivity training modules for teachers/trainers in the form of:

- i. Advocacy Programmes for sensitization and creating awareness
- ii. Master Trainer Programme for identified and motivated counselors and nodal teachers

Gender Sensitivity teachers/trainers' manual and activity cards for students from classes I-XII.

Education being a subject in the concurrent list of the Constitution and the majority of schools being under the jurisdiction of the State Governments, it is for the respective State Governments/Union Territories to take appropriate decisions in this matter. The State Governments have been advised that

- (i) Curriculum and textbooks be re-examined and improved for gender positive materials
- (ii) At least a 2-3 day gender module be conducted with all teachers during the annual in-service training programmes
- (iii) School monitoring systems incorporate a checklist of such gender sensitive parameters that promote gender sensitivity in classroom transaction and school extra-curricular activities and
- (iv) from upper primary classes, physical education classes should include training in self-defence for girls. The latest syllabus on Health and Physical Education for classes I – X developed by the National Council of Educational Research & Training (NCERT) based on National Curriculum Framework (NCF) 2005 includes topics related to self defence under the themes included for upper primary classes such as Human Body, Security and Safety, Self Defence and Protection of Others and Social Health.

(c) A Task Force was constituted by the University Grant Commission (UGC) in January, 2013 to Review the Measures for Ensuring Safety of Women on Campuses and Programmes for Gender Sensitization. This Task Force is mandated to review the present arrangements on campuses for the safety and security of girls and women.

(d)&(e) The CBSE has taken following measures to ensure effective value based education and gender studies at school level:

Introduction of value based questions in the Summative Assessment-II in classes IX-X and year end examination of classes XI-XII from the year 2012-13

Bringing out a handbook for teachers on Value Education in the years 1997 and again in the year 2003

Publication of Teachers' Manual on Environmental Education and Adolescence Education

The Modules for Adolescence Education Programme include activities related to gender sensitisation.

A resource book for teachers on 'Ways to Peace' has been published by NCERT during 2010 for promotion and wider dissemination of values of peace. NCERT has also finalized a framework on 'Education for Values in Schools'.