

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:2671
ANSWERED ON:13.03.2013
IMPROVEMENT IN TEACHING TECHNIQUES
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Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the details of the steps taken to improve the curriculum design and teaching techniques in the Government schools of the country;
- (b) whether the Government has conducted any study on the shortcomings of the RTE Act; and
- (c) if so, the outcome thereof?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. SHASHI THAROOR)

(a) On the basis of the National Curriculum Framework (NCF)-2005, the syllabi and the textual materials have been developed for classes' I-XII in all school subjects during 2006, 2007 and 2008. The orientation/training of teachers was under taken through EDUSAT videoconferencing and the orientation of Master Trainers through the face-to-face mode focussing on content, style, exercises and illustrations highlighting the development of critical thinking and self-reflection in a Constructivist approach. Various teaching- learning strategies including role play, discussion, field work, demonstration, use of puppets, role of theatre etc. were adopted. The Central Board of Secondary Education (CBSE) has taken steps to improve the curriculum design and teaching techniques. The Board has also been conducting various training programmes for all schools including the Government Schools to orient teachers and principals to follow Child-Centered methods and follow the Constructivist approach of teaching, which will enable the child to imbibe learning inside the classroom from her experiences.

(b) & (c) The Government had made an analysis of the various achievements since the commencement of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 in April, 2010, which was reported in the documents titled "RTE: The 1st Year", released in April, 2011, and "RTE: The 2nd Year" released in April, 2012, giving a status update on the various educational indicators and the steps taken for the implementation of the RTE Act.