

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:610

ANSWERED ON:27.02.2013

DECLINE IN LEARNING LEVELS

Adhalrao Patil Shri Shivaji;Adsul Shri Anandrao Vithoba;Dharmshi Shri Babar Gajanan;Yadav Shri Dharmendra

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government has taken note of decline in learning levels in the school education;
- (b) if so, the details thereof;
- (c) whether the dropout rate is very high after elementary level particularly in the Government schools across the country except Kendriya Vidyalayas;
- (d) if so, the reasons therefor;
- (e) whether education standard in the Government schools is very low while KVs maintained teaching level to the high standards and if so, the details thereof;
- (f) whether students particularly belonging to poor families do not get admission in KVs;
- (g) if so, whether the Central Government has issued instructions to all the Government schools authorities to follow KVs pattern; and
- (h) if so, the details thereof?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (Dr. SHASHI THAROOR)

(a) & (b) The Annual Status of Education Report (Rural) (ASER) conducted by a private organization "PRATHAM" for elementary classes has reported decline in learning levels. However, the findings of the National Achievement Surveys (NAS) conducted periodically by the National Council of Educational Research and Training (NCERT) at grades III, V and VIII show that there is a slight increase in learning levels of students over time.

(c) & (d) The dropout rate in all schools from classes I to X has declined from 68.6 % in 2000-2001 to 49.3% in 2010-11.

(e) The level of teaching/ learning in Government schools is set according to the syllabus/ curriculum defined by the State Boards whereas the Kendriya Vidyalayas (KVs) are affiliated to the Central Board of Secondary Education (CBSE).

(f) No, Madam. In the KVs, 25% of the seats in Class I are earmarked for children of the weaker sections and disadvantaged groups.

(g) & (h) The administrative pattern as well as the curriculum in central sector schools, including the KVs, is different from the Government schools under the States/ Union Territories (UTs). However, the Ministry provides support to improve the quality of teaching and learning in Government schools in the States / UTs through its interventions under the programmes of the Sarva Shiksha Abhiyan (SSA) and the Rashtriya Madhyamik Shiksha Abhiyan (RMSA).