

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:3014
ANSWERED ON:12.12.2012
SOCIAL AND ECONOMIC CHANGE
Reddy Shri Modugula Venugopala

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government is encouraging students to strive for social and economic change particularly in rural areas;
- (b) if so, the complete details thereof and the steps taken in this direction during the last three years, State-wise along with the funds allocated and spent, year-wise;
- (c) the details of such lessons incorporated, State-wise and class-wise; and
- (d) if not, the time by which such proposal will be considered and implemented in consultation with all the States especially Andhra Pradesh?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (Dr. SHASHI THAROOR)

(a) to (d): The NPE-1986 provides the mandate to periodically review the school curriculum framework in view of changes taking place at the social, economic and other levels. In the year 2005, the NCERT brought out the National Curriculum Framework-2005 through a wide-ranging process of discussion and deliberations across the country. This framework includes inter alia encouraging the ability to work towards and contribute to economic processes and social change.

In consonance with the NCF-2005, the syllabi and textbooks developed by the NCERT provide children the opportunity to not only understand social and other processes but also to question them critically. For example, the social sciences at the secondary stage, comprising of History, Geography, Sociology, Political Science and Economics, focus on Contemporary India and provide learning opportunities for the deeper understanding of social and economic challenges facing the nation.

The majority of States/UTs have either adapted/adopted NCERT's syllabi and textbooks or have developed their own syllabi and textbooks.

The National Service Scheme (NSS), a centrally sponsored scheme, aims at developing the character & personality of students in colleges. Volunteers undertake awareness programmes, run awareness camps & take out rallies on socially relevant issues like anti-dowry, female feticide/infanticide, creation of durable assets in adopted villages, etc. NSS activities/programmes, viz, "Regular Activities and "Special Camping Programmes" undertake general orientation work in their adopted villages/slums in the field of disaster management, environmental concerns, literacy, health and rural reconstruction. The allocation of budget to a State is made on the basis of the number of NSS volunteers assigned for that State. The details of the release of funds under the NSS to all States & UTs for the last three years and the current year are annexed.