

**GOVERNMENT OF INDIA
SOCIAL JUSTICE AND EMPOWERMENT
LOK SABHA**

UNSTARRED QUESTION NO:2638

ANSWERED ON:10.12.2012

INCLUSION OF MORAL EDUCATION IN ELEMENTARY EDUCATION

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Will the Minister of SOCIAL JUSTICE AND EMPOWERMENT be pleased to state:

(a) whether the Ministry of Social Justice and Empowerment has decided to suggest the HRD Ministry to include moral and value-based education in elementary school curriculum aiming to sensitize school children towards the elderly;

(b) if so, the details thereof; and

(c) the reaction of the Government thereto?

Answer

MINISTER OF STATE FOR SOCIAL JUSTICE AND EMPOWERMENT (SHRI P. BALRAM NAIK)

(a) to (c) The National Policy on Older Persons (NPOP), 1999, inter alia, envisages that material to strengthen inter-generational bonding will be incorporated in educational curriculum at all stages.

To inculcate the traditional values in education system in order to remove prejudices against the elderly has been identified as one of the action plans in the inter-Ministerial Committee meeting held by the Ministry of Social Justice and Empowerment on 7th February 2008.

The Ministry of Human Resource Development, while formulating the National Curriculum Framework, 2005, has taken the issue into account.

As a follow up of the National Curriculum Framework, 2005, the National Council of Educational Research and Training (NCERT) textbooks prescribe themes and examples related to moral conduct across the subject areas and across various stages of school education in the syllabi and textbooks for classes I-XII. NCERT has also brought out a value Education Framework entitled 'Education for Values in Schools - A Framework' which provides guidelines to schools to identify their priorities of value and plan actions accordingly. The Central Board of Secondary Education (CBSE) has included the constitutional values among students of the schools affiliated to it. It published source books for classes VI-VIII, Teachers Manual on Life Skills for Classes IX-X, and Environment Education and Adolescent which help to foster values in children.