

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

STARRED QUESTION NO:86
ANSWERED ON:25.11.2009
REVIEW OF JAN SHIKSHAN SANSTHAN
Vardhan Shri Harsh

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Union Government has recently conducted a review of the functioning of Jan Shikshan Sansthan (JSS) which are intended to provide skill development and link literacy with vocational schemes for the benefit of the poor, illiterates, etc.;
- (b) if so, the details thereof and the outcome of the review;
- (c) whether any deficiencies have been noticed during the review; and
- (d) the remedial measures proposed to be taken to re-orient the scheme for the benefit of the under-privileged and other target groups?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT(SHRI KAPIL SIBAL)

(a) to (d): A statement is laid on the Table of the House.

STATEMENT REFERRED TO IN REPLY TO PARTS (a) to (d) OF THE LOK SABHA STARRED QUESTION NO. 86 FOR 25.11.2009 ASKED BY SHRI HARSH VARDHAN REGARDING REVIEW OF JAN SHIKSHAN SANSTHAN.

(a) to (c): Review of functioning of Jan Shikshan Sansthan (JSSs) is a standard administrative exercise that is undertaken periodically on regular basis internally by the National Literacy Mission Authority as well as through third party evaluation. The last such review was undertaken in April-May 2009. During the review it was noticed that the monitoring of JSSs requires further strengthening; the course curricula needs to be standardised; the skills for which training is imparted should be demand led; the financial norms should be adhered to; adequate infrastructure needs to be available with JSSs to administer the training, and the vocational courses should have relevance to the core clientele of the Scheme.

(d): Important remedial measures aimed at further improving the implementation of the Scheme include

- (i) Development of a web-based Monitoring and Information System;
- (ii) Technical audit to assess their capacities and build them suitably;
- (iii) Standardization of curriculum of vocational courses and certification;
- (iv) Conduct of market surveys to identify the vocations relevant to their clientele;
- (v) To introduce an institutionalized mechanism of standardized accounting system and regular performance audit; and
- (vi) Inclusion of vocations which are relevant to the Scheme's clientele, that is, adults having no or rudimentary levels of education specially belonging to focus groups, namely, women, SCs, STs and Minorities.