

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:30
ANSWERED ON:08.08.2012
COMMITTEE ON FUNCTIONING OF NCTE
Singh Baba Shri K.C.

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government had appointed a high powered committee to look into the functioning of regional centres of National Council for Teacher Education (NCTE);
- (b) if so, the details thereof including the findings of the committee;
- (c) whether the Government proposes to take over NCTE in the light of report submitted by the committee;
- (d) if so, the details thereof and the reasons therefor; and
- (e) the steps taken/proposed to be taken by the Government/NCTE to ensure quality education in the country?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (Dr. D. PURANDESWARI)

(a) & (b) : The Hon'ble Supreme Court had in May, 2011 appointed a High Powered Commission under the Chairpersonship of Justice JS Verma, former Chief Justice of India, to examine various aspects relating to the teacher education system, including the role and functions of the National Council for Teacher Education (NCTE), and recommend measures for improvement. The Commission is yet to submit its Report.

(c) & (d) : The Central Government, after satisfying itself in accordance with the provisions of section 30 of the National Council for Teacher Education Act, 1993, superseded the Council of the NCTE in July, 2011 and appointed a Committee to exercise the powers and functions of the Council.

(e) : The Government and the NCTE have taken several steps for improving quality of teacher preparation and teacher education. These include laying down teacher qualifications under the Right of Children to Free and Compulsory Education (RTE) Act; specifying passing the Teacher Eligibility Test (TET) as an essential qualification for being appointed as a teacher in classes I-VIII; development of the National Curriculum Framework of Teacher Education, 2009 (NCFTE); preparation of model syllabi of the teacher education courses; revision of the Centrally Sponsored Scheme of Teacher Education for the XII Plan, which entails strengthening and expansion of existing institutional structures such as the District Institutes of Education and Training (DIETs), Colleges of Teacher Education (CTEs) and Institutes of Advanced Studies in Education (IASEs), strengthening of the State Councils for Educational Research and Training (SCERTs), establishment of Block Institutes of Teacher Education (BITEs) in SC/ST/Minority concentration districts, etc.