

**GOVERNMENT OF INDIA  
SOCIAL JUSTICE AND EMPOWERMENT  
LOK SABHA**

UNSTARRED QUESTION NO:4922  
ANSWERED ON:07.05.2012  
CHILD CARE CENTRES FOR DISABLED CHILDREN  
Singh Smt. Meena

**Will the Minister of SOCIAL JUSTICE AND EMPOWERMENT be pleased to state:**

- (a) whether a scheme namely Inclusive Education for Disabled at Secondary Stage (IEDSS) and Integrated Education for Disabled Children (IEDC) is being run by the Government to provide educational opportunities to the children with physical disabilities;
- (b) if so, the details of the components of the schemes; and
- (c) the details of the funds released and utilised by the States/ UTs/NGOs under the scheme during the last three years, State/UT-wise?

**Answer**

MINISTER OF STATE FOR SOCIAL JUSTICE AND EMPOWERMENT (SHRI D. NAPOLEON)

(a) and (b) Yes, Sir. A centrally sponsored scheme (CSS) of "Inclusive Education for Disabled at Secondary Stage (IEDSS)" has been launched since 1-4-2009 in place of CSS of "Integrated Education for Disabled Children" (IEDC). The objective of the IEDSS scheme is to enable the children with disabilities who have completed eight years of elementary education to continue their education at the secondary stage (class IX to XII) in an inclusive environment in regular schools. Girls receive special focus to help them gain access to secondary schools and guidance for developing their potential. There is a provision of a monthly stipend of Rs.200/-for the girls with disabilities. Central assistance for all items covered in the scheme is on 100 percent basis. The State Governments are only required to make provisions for a scholarship of Rs.600 per child with disability per annum.

Assistance is admissible for two major components viz. -

(i) Student-oriented components, such as medical and educational assessment, books and stationery, uniforms, transport allowance, reader allowance, stipend for girls, support services, assistive devices, boarding the lodging facility, therapeutic services, teaching learning materials, etc.

(ii) Other components include engagement of special education teachers, allowances for general teachers for teaching such children, teacher training, orientation of school administrators, establishment of resource room, providing barrier free environment, etc.

(c) The scheme of IEDSS is being implemented through the States/UTs with the assistance of the NGOs. The details of funds released to and utilized by the States/UTs during the last three years are at Annexure - I & II