

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:2342
ANSWERED ON:28.03.2012
REVIEW OF NPE
Shantha J.

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government proposes to review the National Policy on Education (NPE);
- (b) if so, the details thereof;
- (c) whether the several States of the country have not accepted 10+2+3 structure so far;
- (d) if so, the reasons therefor;
- (e) the steps taken/being taken by the Government to implement a uniform education policy across the country; and
- (f) the time by which this uniform policy is likely to be implemented in all the States of the country?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (Dr. D. PURANDESWARI)

(a) & (b) : In pursuance of the announcement made by the Prime Minister on 15th August, 2011, Government has decided to set up an Education Commission to make recommendations for improvements at all levels of education. The Constitution and Terms of Reference of the proposed Commission is being finalized by the Government after wide consultations.

(c) to (f) : The Government is already following National Policy on Education 1986, as modified in 1992, which provides for National System of Education implying that up to a given level, all students, irrespective of caste, creed, location or sex, have access to education of a comparable quality. The National System of Education envisages a common educational structure. The 10+2+3 structure has now been accepted in most parts of the country.

The National Policy on Education 1986 (NPE) provides the mandate to the Government to periodically review the school curriculum framework in view of changes taking place at the social, economic and other levels. In the year 2005, the NCERT has brought out the National Curriculum Framework through a wide-ranging process of discussion and deliberations across the country which advocated the National System of Education, which contains a common core along with other components that are flexible. The common core includes the history of freedom movement, the constitutional obligations and other content essential to nurture national identity. These elements cut across subject areas and are designed to promote values such as India's common cultural heritage, egalitarianism, democracy and secularism, equality of the sexes, protection of the environment, removal of social barriers, observance of the small family norm and inculcation of the scientific temper. In consonance of the NCF-2005, the syllabi and textbooks developed by the NCERT have either been adapted/adopted by majority of States/UTs. and the remaining States/UTs have initiated action to revise their syllabi and textbooks.