

**GOVERNMENT OF INDIA  
HUMAN RESOURCE DEVELOPMENT  
LOK SABHA**

UNSTARRED QUESTION NO:2426

ANSWERED ON:28.03.2012

STANDARD OF EDUCATION IN SCHOOLS

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**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

(a) whether it is a fact that admission of children between the age group of six and fourteen in private schools is higher than the Government schools in the rural areas;

(b) if so, the details thereof;

(c) whether the standard of education is much lower in the Government schools, in comparison to private schools;

(d) if so, the details thereof and the reasons therefor; and

(e) the remedial steps taken by the Government to improve the standard of education in the Government schools in the rural areas?

**Answer**

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (Dr. D. PURANDESWARI)

(a) & (b): Statistics on School Education (SSE) 2009-10 does not publish enrollment data by school management. However, as per District Information System for Education (DISE) 2010-11, collated by the National University of Education Planning and Administration (NUEPA), the enrolment of children in the 6-14 years age group in rural areas is higher in Government than in Private schools as given below:

Category of School Number of child enrolled Percentage of enrolment

Government	12,53,66,498	83.52%
Private	2,47,36,090	16.48%

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(c) & (d): National Council for Educational Research and Training (NCERT) conducted National Learner Achievement Surveys in Government and Government aided schools. The Achievement Levels in respect of subjects in classes III, V, VII/VIII between Government and Government aided schools shows moderate differences as indicated below:

	Government	Government Aided
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Class III

Language	66.93	71.20
Mathematics	61.23	65.02

Class V

Environment Studies	51.19	52.77
Mathematics	47.67	48.31
Language	58.80	61.42

Class VII

Language	57.16	57.23
Mathematics	40.69	38.12
Science	42.73	41.75
Social Science	45.02	41.51
Class VIII		

Language	55.46	58.88
Mathematics	42.38	43.11
Science	42.05	44.95
Social Science	47.21	49.67

The NCERT Survey does not cover Learning Achievement in private unaided schools.

(e): With a view to improving the quality of education, States have been advised to ensure that backlog teacher vacancies, both in the State sector and under Sarva Shiksha Abhiyan (SSA) are filled up expeditiously, after persons qualify the Teacher Eligibility Tests (TETs). States have also been advised to ensure that untrained teachers acquire the requisite teacher qualifications within the time frames mandated under the Right of Children to Free and Compulsory Education (RTE) Act. States have also been advised to undertake curricular reform in consonance with the provisions of section 29 of the RTE Act and the National Curriculum Framework (NCF) 2005. Further, SSA provides support as per its approved norms of intervention for States to inter alia improve school infrastructure, provide in-service teacher training, textbooks and uniforms for children, etc.