

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

STARRED QUESTION NO:109
ANSWERED ON:21.03.2012
CENTRAL PROGRAMMES IN EDUCATION SECTOR
Gangaram Shri Awale Jaywant

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the various Centrally sponsored programmes being implemented in the education sector in the country;
- (b) the details of the amount allocated for Mid Day Meal Scheme (MDMS) and Sarva Shiksha Abhiyan (SSA) during each of the last three years and the current year, State-wise;
- (c) whether the amount allocated for MDMS is more than the amount allocated for the infrastructure and the constituents of SSA;
- (d) if so, the details thereof; and
- (e) whether the Government adopts an integrated approach in the implementation of various Centrally sponsored programmes in the education sector and if so, the details thereof ?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI KAPIL SIBAL)

(a) to (e): A Statement is laid on the Table of the Sabha.

Statement referred to in reply to parts (a) to (e) of Lok Sabha Starred Question No. 109 for 21.03.2012 by Shri Jaywantrao Awale regarding Central Programmes in Education Sector.

(a): The various Centrally Sponsored Schemes being implemented in the education sector are at Annexure I.

(b): The details of funds released under the Mid-Day Meal Scheme and Sarva Shiksha Abhiyan during 2008-09 to 2011-12 are at Annexure II.

(c) & (d): No, Sir. As may be seen from Annexure II, the releases under Sarva Shiksha Abhiyan are higher than the releases under MDM Scheme.

(e): Yes, Sir. The Government adopts an integrated approach in the implementation of the various centrally sponsored schemes, in keeping with principles of the National Policy on Education, to ensure education of equitable quality for all to fully harness the nation's human potential. The common objectives are to enhance access through expansion of quality school education; promote equity through inclusion of disadvantaged groups and weaker sections, and improve the quality of education.