GOVERNMENT OF INDIA LABOUR AND EMPLOYMENT LOK SABHA

UNSTARRED QUESTION NO:817
ANSWERED ON:19.03.2012
UNEMPLOYED ITITRAINEES
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Will the Minister of LABOUR AND EMPLOYMENT be pleased to state:

- (a) the amount of funds allocated and spent by the Government to revamp the Industrial Training Institutes (ITI's) in the country for the last three years, year-wise and State -wise;
- (b) whether there has been a high unemployment rate to the ITI's passed-out trainees;
- (c) if so, the details thereof alongwith the reasons therefor; and
- (d) the steps taken/proposed to be taken by the Government to provide jobs to such persons?

Answer

MINISTER OF LABOUR & EMPLOYMENT (SHRI MALLIKARJUN KHARGE)

- (a) The details of amount of funds allocated and spent by the Government to revamp the Industrial Training Institutes (ITI's) in the country for the last three years, year-wise and State-wise under three different schemes (i) Upgradation of Govt. ITIs into Centre of Excellence(CoE) (ii) World Bank assisted Vocational Training Improvement Project (VTIP) and(iii) Upgradation of 1396 Govt. ITIs through Public Private Partnership (PPP) are enclosed as "Annex-A", Annex-B" and "Annex-C" respectively.
- (b)&(c) The percentage of passed out trainees from general ITIs being absorbed in the industry or self employed has been at around 41-60%. However, the employment of trainees passing out from CoEs is 81-99% as per a study conducted by Quality Council of India (QCI) in January 2011. The reasons for unemployment in some ITIs may be attributed to low industrialization in some states / UTs, shortage of trained and qualified instructors, low institute-industry interface and lack of modern training infrastructure etc.
- (d) The steps taken to address the issues are:-
- i. Modernization & upgradation of all Government ITIs in Public Private Partnership (PPP) with active participation of an industry Partner as Chairman of Institute Management Committee (IMC).
- ii. Creation of Training, Consulting and Placement Cells in each ITI.
- iii. Setting up of Centres of Excellence (CoE) in ITIs and running demand driven trades.
- iv. Setting up of Institutes for Training of Trainers (IToT) in states, in Public Private Partnership (PPP) and in private sector.
- v. Introduction of employability skills in all ITIs.
- vi. Development of a management information system for tracking all trainees.