

**GOVERNMENT OF INDIA
LABOUR AND EMPLOYMENT
LOK SABHA**

UNSTARRED QUESTION NO:816
ANSWERED ON:19.03.2012
VOCATIONAL EDUCATION/TRAINING
Reddy Shri Magunta Srinivasulu

Will the Minister of LABOUR AND EMPLOYMENT be pleased to state:

- (a) whether the Government has kept the target of achieving 500 million skilled people by the year 2022;
- (b) if so, the details of action taken by the Government in this regard;
- (c) whether Pre-Vocational courses at high school level and vocational education at higher secondary level exists in schools in the country;
- (d) if so, the details thereof;
- (e) whether the existing schemes for vocational education has many problems including that of inappropriate curriculum; and
- (f) the action taken by the Government in this regard?

Answer

MINISTER OF LABOUR & EMPLOYMENT (SHRI MALLIKARJUN KHARGE)

(a)and(b) National Policy on Skill Development (NPSD) approved by the Government in February 2009 has set a target for skilling 500 million persons by the year 2022. The details of target for different Ministries/Departments are at Annex-I. Concerned Central Ministries/Departments have initiated action to achieve the target by involving respective Departments of State Governments and other stake holders.

(c)and(d) The Central Board for Secondary Education (CBSE) has introduced pre-vocational /work education programme at secondary stage which provides a base for the world of work. There is a provision for project based elective activities from different areas, where, student is to select one or two activities/projects. In the context of vocational courses at higher secondary level, CBSE presently offers 34 courses in 7 sectors, containing 107 subjects. The Centrally Sponsored Scheme of "Vocationalisation of Higher Secondary Education" of Ministry of Human Resource Development assists States / UTs in imparting vocational education in Classes XI-XII. 2 pilot programmes in Class IX have been approved for implementation in Haryana and West Bengal under the Scheme.

(e) The main weaknesses in the present vocational education include non uniformity of qualifications across Institutions, lack of vertical and horizontal mobility, non flexibility of courses, low participation of industry and availability of qualified teachers.

(f) Vocational courses are being developed based on the National Occupation Standards developed by industry through the Sector Skill Councils. The key elements will be multiple entry and exit through competency based modular courses, transfer within and between Technical Vocational Educational and Training (TVET) and general academic education, and progression within and between Technical Vocational Educational and Training (TVET).