

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:339
ANSWERED ON:14.03.2012
EDUCATION TO DISABLED CHILDREN
Kumar Shri P.

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether 70 percent of children with disabilities in the country are yet to be identified, even after more than 10 years of implementation of the education for all programme and Sarva Shiksha Abhiyan;
- (b) if so, the details thereof;
- (c) whether as per the report of National Disability Network of National Centre for Promotion of Employment for disabled People (NCPEDP), many disabled children are dropping out after primary education; and
- (d) if so, the details thereof and steps taken by the Government in this regard?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (Dr. D. PURANDESWARI)

(a) & (b): No Sir. As per the National Sample Survey conducted by SRI-MRB in 2009, it is estimated that there is a total of 81 lakh children who are out-of-school. This represents 4.28% of the total child population in the 6-13 age group. The SRI-MRB survey of 2009 has also estimated that there were 28.97 lakh children with disabilities, representing 1.52% of the total child population. Of children with disabilities, 34.12% children are estimated to be out-of-school. Since inception, Sarva Shiksha Abhiyan (SSA) has reached out to 30.28 lakh Children with Special Needs (CWSN), and SSA is continuing in its endeavour to reach out to all children with special needs.

(c) & (d): The report of the National Disability Network of National Centre for Promotion of Employment for Disabled People (NCPEDP) has not been submitted to the Department of School Education and Literacy.

However, Government has initiated several measures for inclusive education of children with special needs. Under Sarva Shiksha Abhiyan steps have been taken to:

- # Appoint Resource Teachers.
- # Engage volunteers for support to severely and profoundly disabled children.
- # Provide aids and appliances as per need
- # Provide Braille books to visually impaired children.
- # Provide 3-5 days training to teachers on teaching CWSN.
- # Provide ramps and handrails to schools for barrier free environment.
- # Perform corrective surgeries in convergence with Health departments of the States.

Similarly, the scheme of Inclusive Education for Disabled at Secondary Stage (IEDSS) covers all children studying at secondary and higher secondary stage in Government, local body and Government-aided schools. Assistance under Student-oriented components includes assessment, books, uniforms, transport allowance, reader allowance, stipend for girls, support services, assistive devices. Other components include salary of special educators, allowances for general teachers, teacher training, resource rooms, barrier free schools, orientation and awareness, etc.