

**GOVERNMENT OF INDIA
LABOUR AND EMPLOYMENT
LOK SABHA**

UNSTARRED QUESTION NO:3998
ANSWERED ON:19.12.2011
TALENT OF RURAL STUDENTS IN ITI
Rama Devi Smt.

Will the Minister of LABOUR AND EMPLOYMENT be pleased to state:

- (a) whether the number of talented rural students appearing in the Industrial Training Institutes (ITIs) examinations is increasing and rural talent is fast making its mark;
- (b) if so, the details thereof;
- (c) the steps taken by the Government to make ITI more attractive to the rural areas and bring forth the talent hidden there; and
- (d) the success achieved by the Government with the steps so taken?

Answer

MINISTER OF LABOUR AND EMPLOYMENT (SHRI MALLIKARJUN KHARGE)

(a)&(b) The number of students appearing for examination from rural institutes is increasing. As per evaluation study carried out by Quality Council of India (QCI) on behalf of DGE&T in January 2011 70% of sanctioned strength of students from rural institutes appear in exam in February whereas it was 95% in August.

(c) & (d) Government has taken several steps for improvement of industry linkages and Infrastructure in Govt. ITIs. Upgradation of 100 ITIs from domestic resources and 400 ITIs through world bank assistance has been undertaken with a view to introduce Multi-skilling courses as per need of nearby industry-clusters. For each ITI taken up under the Scheme, an Industry Partner is associated to lead the process of upgradation. An institute Management Committee (IMC), headed by the Industry Partner, is constituted. Under the upgradation of 1396 Government ITIs scheme, the IMC has been given financial and academic autonomy to manage the affairs of the ITI at local level. It also arranges to provide training to instructors and on the job training to trainees. State Governments remain the owner of the ITIs and continue to regulate admissions. Curriculum changes have also been done, according to need of industry. As per evaluation study, placement in such upgraded ITIs has become of the order of 81 to 99%.