

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:2284
ANSWERED ON:07.12.2011
PERCENTAGE OF ADMISSION IN SCHOOLS
Sayeed Muhammed Hamdulla A. B.

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the percentage of admission in the primary classes of the children belonging to the minority communities has declined during the last two year;
- (b) if so, the details thereof; and
- (c) the details of the efforts made by the Government to increase the admission percentage and reduce the dropout

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (Dr. D. PURANDESWARI)

(a) to (c) As per District Information System for Education (DISE) 2009-10, the enrolment of children belonging to Muslim Minority at primary and upper primary level has increased as indicated below:

Year % Muslim population % Muslim enrolment to
as per Census 2001 total enrolment

Primary Upper Primary

| | | | |
|---------|-------|-------|------|
| 2007-08 | 13.43 | 10.49 | 8.54 |
| 2008-09 | 11.03 | 9.13 | |
| 2009-10 | 13.48 | 11.89 | |

DISE does not capture enrolment data of children belonging to other minorities.

The Sarva Shiksha Abhiyan (SSA) programme is being implemented to ensure universal access and retention of children, bridge gender and social category gaps in enrollment and improve the quality of learning in elementary education. The SSA Framework of Implementation has been revised to correspond with the provisions of the Right of Children to Free and Compulsory Education (RTE) Act 2009. The interventions under SSA include inter alia opening of new primary and upper primary schools within the "defined area or limits of neighborhood" notified by the State Governments in the State RTE Rules, construction of additional classrooms and facilities for drinking water and toilets, provisions for additional teachers, special training of out of school children for age appropriate admission in regular schools, providing textbooks, uniforms, transport/escort facility, etc. as per prescribed norms. These interventions contribute to increasing enrolments and reducing dropouts.