

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

STARRED QUESTION NO:124
ANSWERED ON:30.11.2011
MONITORING OF TECHNICAL/PROFESSIONAL INSTITUTIONS
Dhotre Shri Sanjay Shamrao;Mandal Shri Mangani Lal

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the number of technical/professional institutions functioning in the country, State-wise;
- (b) the details of the new Government/private technical, professional and management institutions sanctioned by the All India Council for Technical Education(AICTE) and the additional seats sanctioned in various disciplines across the country during each of the last three years and the current year, State- wise;
- (c) whether the Government has any monitoring agency to oversee their functioning including the process of admission, quality of faculty in position and conformity to infrastructure etc.;
- (d) if so, the details thereof and if not, the reasons therefor; and
- (e) the steps taken/being taken by the Government to make technical/professional education more relevant and effective?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI KAPIL SIBAL)

(a) to (e): A statement is laid on the Table of the House.

STATEMENT AS REFERRED TO IN PARTS (a) TO (e) OF THE REPLY TO LOK SABHA STARRED QUESTION NO. 124 TO BE ANSWERED ON 30.11.2011 ASKED BY SHRI SANJAY DHOTRE AND SHRI MANGANI LAL MANDAL REGARDING MONITORING OF TECHNICAL/PROFESSIONAL INSTITUTIONS

(a) & (b): There are 81 Centrally Funded Technical Institutions in the country. The details of these institutions are available on the Ministry's website (www.education.nic.in). The State-wise list of AICTE approved technical institutions in the country is at Annexure-I. The Number of new Government /private technical, professional and management institutions sanctioned by the AICTE is at Annexure-II. The State - wise intake sanctioned during last three years is at Annexure-III.

(c) to (d): AICTE has been set up by the Government of India for the planned and coordinated development of technical education system throughout the country. The Council oversees quantitative expansion, qualitative improvement and regulation in terms of adherence to norms and standards. Approvals for establishing new institutions, and for granting extension, new courses additional intake etc., are granted by AICTE on self disclosure basis based on suitability of the application in terms of prescribed norms for infrastructure facilities and faculty etc. These norms and standards are uniformly applicable to all colleges in the country. State Governments notify competent authority for oversight of admissions in State professional and technical colleges. State Governments also notify reservation policy for their States and AICTE has no role in the conduct of counseling for admission to State institutions.

(e): In order to improve access, promote quality, provide multiple entry and exit, options to skills and general education as to empower employment and employability, scheme for setting up 1000 polytechnics in un-served, underserved districts and to strengthen existing polytechnics has been launched. Relevant Technical skills would be provided by Industry. Hence, Professional and Technical Education is expected to be need based, relevant and skills oriented. An effective mechanism has been formulated that allows award of degrees and diplomas in skill based technical education. Industry participation in education is encouraged to bring in best practices of teaching-learning to technical education. A pilot project to test its efficacy has been launched by the Government.

Community polytechnics run training programmes for skills/vocations relevant to the area. In order to improve access to vocational education, and improve employable skills, Central Government is preparing the National Vocational Education Qualification Framework (NVQEF) which will prepare students in skill areas that are required in industry. The national standards and curriculum for the NVEQF would be prepared by the Sector Skills Councils with industry representation constituted under the aegis of the National Skill Development Corporation (NSDC).