

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:2724
ANSWERED ON:17.08.2011
COMMITTEE ON MINORITY EDUCATION
Majumdar Shri Prasanta Kumar; Tirkey Shri Manohar

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the details of the recommendations of the Expert Committee on Modernization of Madrasas constituted by the National Monitoring Committee on Minority Education;
- (b) whether the revised programme/curriculum as suggested by the Committee has been introduced/implemented;
- (c) if so, the details thereof; and
- (d) the steps taken/proposed to be taken to improve the standard of education of the Muslim community?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT(Dr. D. PURANDESWARI)

(a) : The National Monitoring Committee on Minority Education (NMCME) was constituted in 2004 to look into all aspects of education of minorities and suggest ways and means to improve the conditions for educational empowerment of minorities. An Expert Committee of the NMCME was constituted to give inputs for revising the programme of modernization of Madrasad which suggested that Madrasas be provided a linkage with the National Institute of Open Schooling (NIOS) to provide for certification of academic levels, linkages with vocational education, improving the quality of education in modern subjects, introduce teacher training, enhancement of teacher salaries, strengthening of State Madrasas Boards for Monitoring and raising awareness about education programmes for the Muslim Community.

(b) & (c) Ministry of Human Resource Development is implementing two schemes (i) Scheme for Providing Quality Education in Madrasas (SPQEM) and (ii) Infrastructure Development in Minority Institutions (IDMI). SPQEM seeks to bring about qualitative improvement in Madrasas to enable Muslim children to attain standards of the national education system in formal education subjects. IDMI facilitates education of minorities by augmenting and strengthening school infrastructure in minority institutions in order to expand facilities for formal education to children of minority community.

(d) During 2009-10 and 2010-11, 7024 Madrasas under SPQEM and 146 institutions under IDMI have been provided financial assistance. In addition to this, Sarva Shiksha Abhiyan (SSA) supports Madrasas/Makhtabs in order to provide regular curriculum to children who are not attending regular schools. Kasturba Gandhi Balika Vidyalaya (KGBV) Scheme provides for setting up schools for girls belonging to SC, ST, OBC, Muslim Minority Communities etc. 492 KGBV have been sanctioned in blocks having over 20% Muslim Population.