

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:2707
ANSWERED ON:17.08.2011
REVISION OF NORMS UNDER SSA
Meghwal Shri Arjun Ram

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government proposes to revise the criterion of Sarva Shiksha Abhiyan;
- (b) if so, the details thereof;
- (c) if not, the reasons therefor;
- (d) whether the Government is aware that teachers are not getting their salary on time under the Sarva Shiksha Abhiyan; and
- (e) if so, the details thereof and the action taken by the Government in this regard ?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT(DR. D. PURANDESWARI)

(a) & (b): The Government has enacted the Right of Children to Free and Compulsory Education (RTE) Act, 2009, which has come into force w.e.f. 1.4.2010. Government has revised Sarva Shiksha Abhiyan (SSA) norms to align them with the provisions of RTE Act. The major changes effected in revised norms relate to (i) Opening of new primary and upper primary schools as per neighbourhood schools defined by States (ii) Providing school uniform to girls and children belonging to disadvantaged categories & transportation facilities in remote & difficult areas (iii) Ensure improved teacher availability in the school with reference to revised Pupil Teacher Ratio to be maintained school-wise (iv) Special Training for age appropriate admission of out-of-school children (v) In- service training at Block Resource Centre (BRC) and Cluster Resource Centre (CRC) level (vi) Continuing support for providing textbooks and funding Learning Enhancement Programme (LEP) (vii) Improving school infrastructure (viii) More flexibility to States to devise State specific innovation activities (ix) Strengthening of BRC and CRC as academic support structure etc.

(c) to (e): The matter relating to salary of teachers appointed under SSA programme is regulated as per State Government's norms and through State Government drawal and disbursal mechanisms.