

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:433
ANSWERED ON:23.02.2011
CHANGES IN EDUCATION SYSTEM
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Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government proposes to bring radical changes in the present education system in the country;
- (b) if so, the details thereof;
- (c) whether the Government has consulted/proposes to consult various stakeholders before arriving at a decision;
- (d) if so, the details thereof; and
- (e) the time by which these changes are likely to be implemented?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT(SMT. D. PURANDESWARI)

(a) to (e): Educational reforms are a continuous process and 11th Five Year Plan seeks to carry them forward through expansion, inclusion and rapid improvement in quality through institutional and policy reforms and by enhancing public spending. There will be no Class X Board examination w.e.f. 2011 for students studying in CBSE's Senior Secondary Schools who do not wish to move out of the CBSE system after Class X. The students studying in CBSE's Secondary Schools will, however, be required to appear in Board's external examination if they intend to leave the Secondary School after Class X. The Continuous and Comprehensive Evaluation has been strengthened in all CBSE affiliated schools w.e.f. October, 2009 in Class IX. The new Grading System has been introduced at Secondary School Level (for Class IX and X) effective from 2009-10 academic session. During various meetings with stakeholders, survey etc. the CBSE has received encouraging response.

The Right of Children to Free and Compulsory Education Act, 2010 has been enacted which envisages significant reforms in the Elementary Education sector specially with reference to admission, attendance and completion of elementary education by all children in schools which conform to specified norms and standards.

Sarva Shiksha Abhiyan (SSA) follows a holistic approach to improve the quality of elementary education, and subject to certain norms provides for opening of new primary schools, up gradation of primary schools to upper primary school, construction of school buildings, construction of additional classrooms to improve the students classroom ratio, recruitment of additional teachers to improve the pupil teacher ratio, in-service training of the teachers and training of the teachers and training of untrained teachers, provision of text books, learning enhancement programme, remedial teaching, school and teacher grant and regular academic support to the school through Block Resource Centres and Cluster Resource Centres to improve the quality of classroom practices.

Model Degree Colleges are being established one each in 374 education backward districts with low GER. These predominantly serve rural areas and with concentration of population of SC/ST/Minorities and have female GER.