

**GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA**

UNSTARRED QUESTION NO:402
ANSWERED ON:23.02.2011
NUEPA STUDY ON IMPROVEMENT OF EDUCATION
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Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether a study by the National University of Education Planning and Administration (NUEPA) has highlighted a low teacher-student ratio and poor infrastructure as the main challenges to India's aim of education for all;
- (b) if so, the other points covered by the NUEPA in its study;
- (c) the elementary education scenario in States as highlighted by NUEPA; and
- (d) the steps taken by the Union Government to improve the elementary education scenario in the country?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT(Dr. D. PURANDESWARI)

(a) to (d) : National University of Educational Planning and Administration (NUEPA) collects Elementary School Statistics annually through the District Information System for Education (DISE) from all districts in the country. As per DISE 2009-10: Flash Statistics, the status of Pupil-Teacher Ratio (PTR) at national level is as under:

Year	PTR at Primary Level	PTR at Upper Primary Level
2007-08	34	31
2008-09	34	31
2009-10	33	31

Status of availability of infrastructural facilities at national level for all schools at elementary level is as under:

Sl Name of Item	2007-08	2008-09	2009-10
No			
1. % schools having Drinking Water Facility for all schools	86.75	87.77	92.60
2. % schools having Girls' toilet for all schools	50.55	53.60	58.82
3. % schools having Boundary Wall for all schools	50.22	51.02	51.45

SSA norms have been revised to correspond with the provisions of Right of Children to Free and Compulsory Education Act, 2009, which became operative with effect from 1st April, 2010. The fund sharing pattern between the central and state government, except for North Eastern States, was revised in the ratio of 65:35 and the central allocation for RTE-SSA in 201-11 was enhanced from Rs.15,000/- crore to Rs.19,000/- crore. Under SSA a total of 14.1 lakh teacher posts have been sanctioned since inception of the program, against which 11.13 lakh teachers have been recruited. 1,62,308 primary schools and 1,47,419 upper primary schools have been opened, and buildings for 1,37,138 primary and 84,894 upper primary schools have been constructed upto 30.09.2010. In addition 9,66,390 additional classrooms, 2,91,172 toilets have been constructed and drinking water facility has been provided in 1,87,789 schools.